

**CONFIDENTIAL**



**UTHM**  
Universiti Tun Hussein Onn Malaysia

**UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**FINAL EXAMINATION  
SEMESTER II  
SESSION 2018/2019**

COURSE NAME : TRANSPORTATION SYSTEM AND  
PLANNING

COURSE CODE : BNT 10502

PROGRAMME CODE : BNT

DATE : JUNE/JULY 2019

DURATION : 2 HOURS

INSTRUCTION : ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF SEVEN (7) PAGES

**CONFIDENTIAL**

**TERBUKA**

**Q1** Land use study have been conducted in Batu Pahat district. The district is divided into four-zones. The zone has characteristics as in **Table Q1(a)**. The travel time (minutes) of zones is in **Table Q1(b)**. An exponent of 2.2 can be used based on work done with other cities of the same size. The city is likely to grow by 15% overall in 20 years. The study is based on accessibility, development potential and population allocated.

- (a) Explain briefly the definition of accessibility index  $A_i$  , development potential  $D_i$  , population allocated,  $G_i$  (5 marks)
- (b) Determine the development potential of each zone,  $D_i$  (5 marks)
- (c) Determine the population allocated to each zone,  $G_i$  (5 marks)
- (d) Determine the percentage of change of population allocated of each zone if the exponent index become 2.5 and briefly comments your findings. (10 marks)

**Q2** The Johor local authority is planning to develop **SIX (6)** zones centroids in the area of Batu Pahat. The railway networks will be connected through these zones (**Figure Q2**). The travel times (minutes) between zones are estimated as at **Figure Q2**. The trips (number of passengers) from zone to zone are presented in **Table Q2**.

- (a) Sketch the minimum path from zone to other zones (zone 1 to other zones, zone 2 to other zones, etc.). (6 marks)
- (b) Determine the total trips for each link by using the *all-or-nothing* trip assignment method. (10 marks)
- (c) Sketch the new minimum path if route 3 – 6 is closed. (6 marks)
- (d) Explain briefly your findings from Q2(c). (3 marks)

**Q3** Noise measurement was conducted along the turnouts track of railway at the distance of 50 meters (sources – reception point) with the position of view angle ( $\theta$ )  $15^\circ$  (**Figure Q3(a)**). The track is used for trains with the type of 205 meters length and average speed of 180 km/hr (**Figure Q3(b)**). The sound level measurement can be seen in **Figure Q3(c)**.

- (a) Determine SEL correction for distance and speed. (5 marks)
- (b) Apply the results Q3(a) to calculate Sound Exposure Level (SEL) at 61 meters from turnouts track. (10 marks)
- (c) Determine Equivalent Sound Level ( $L_{eq}$ ) at position view angle ( $\theta'$ ) of  $30^\circ$  in 24 hours with 15 trains per day. (10 marks)

**Q4** A transit train company has a demand function connecting patronage (Q) and price per ride (P) within certain limits as

$$Q = 2125 - 1000 P$$

where Q is person-trips/day and P is the price (RM/ride). The company has the following options to increase the total revenue:

- Option a: attracting additional riders by rescheduling and rerouting the service and thus changing the demand function to

$$Q = 2150 - 1000 P$$

- Option b: Encouraging more riders onto the system by reducing the fare from RM 1.30 to RM 1.00.

Based on information above

- (a) Apply the demand function to find additional revenue due to option a. (7 marks)
- (b) Use the reducing fare to find additional revenue due to option b. (7 marks)
- (c) Briefly comment on which option is better and sketch the demand function graph of initial condition and option a. (11 marks)

- END OF QUESTIONS -

**FINAL EXAMINATION**

SEMESTER / SESSION : SEMESTER II / 2018/2019      PROGRAMME CODE : BNT  
 COURSE NAME : TRANSPORTATION SYSTEM AND PLANNING      COURSE CODE : BNT 10502

**TABLE Q1(a)**

Zone	Total Existing Population	Holding Capacity (acres)
1	3000	400
2	2500	380
3	9000	600
4	4500	450

**TABLE Q1(b)**

From <i>i</i>	To <i>j</i>			
	1	2	3	4
1	5	10	12	15
2	10	4	9	20
3	12	9	3	14
4	15	20	14	6

**TABLE Q2**

From zone	To zones					
	1	2	3	4	5	6
1	0	500	550	200	500	650
2	500	0	525	350	550	600
3	550	525	0	600	575	800
4	200	350	600	0	400	200
5	500	550	575	400	0	350
6	650	600	800	200	350	0

FINAL EXAMINATION

SEMESTER / SESSION : SEMESTER II / 2018/2019      PROGRAMME CODE : BNT  
COURSE NAME : TRANSPORTATION SYSTEM AND PLANNING      COURSE CODE : BNT 10502

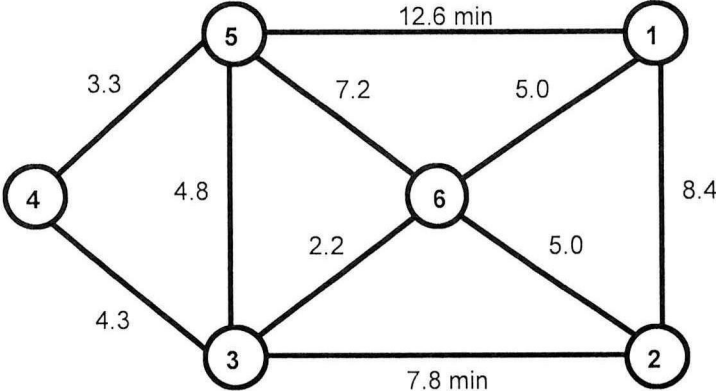


FIGURE Q2

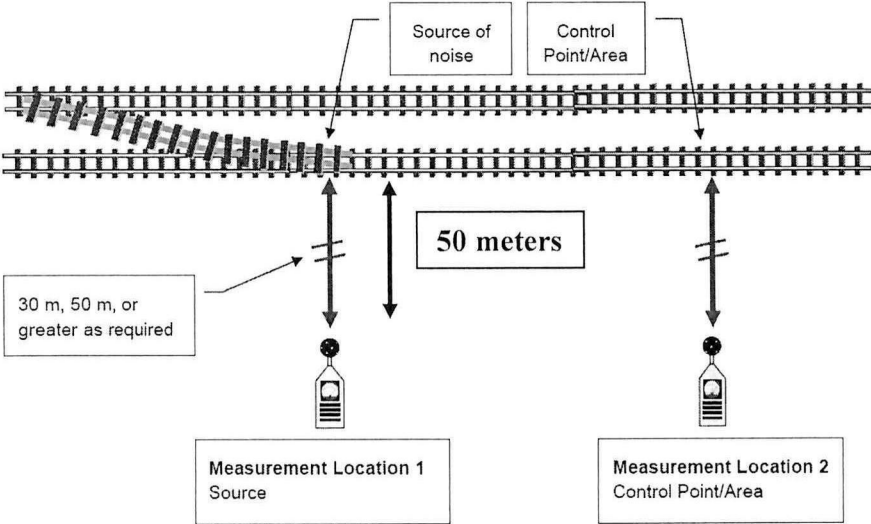
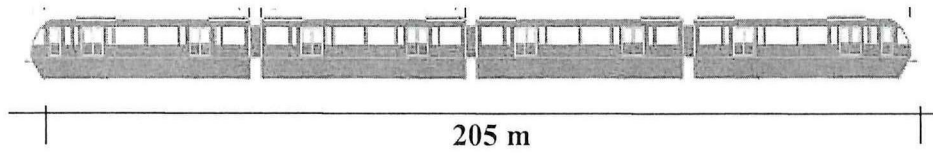


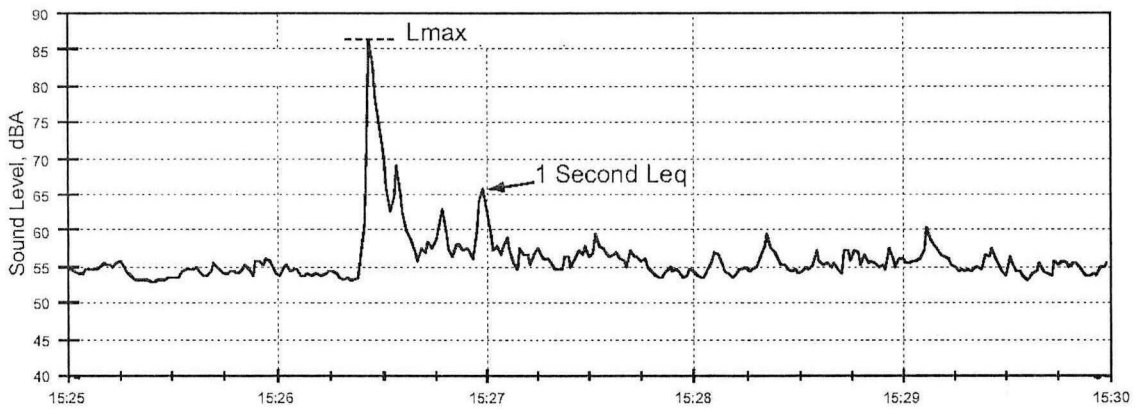
FIGURE Q3(a)

**FINAL EXAMINATION**

SEMESTER / SESSION : SEMESTER II / 2018/2019      PROGRAMME CODE : BNT  
COURSE NAME : TRANSPORTATION SYSTEM AND PLANNING      COURSE CODE : BNT 10502



**FIGURE Q3(b)**



**FIGURE Q3(c)**

## FINAL EXAMINATION

SEMESTER / SESSION : SEMESTER II / 2018/2019      PROGRAMME CODE : BNT  
 COURSE NAME : TRANSPORTATION SYSTEM AND PLANNING      COURSE CODE : BNT 10502

## FORMULA:

$$A_{ij} = \sum_j \left( \frac{E_j}{d_{ij}^b} \right) \quad D_i = A_i H_i \quad G_i = G_T \frac{D_i}{\sum D_i}$$

$$\Delta SEL_{distance} = 10 \log_{10} \left( \frac{D}{d_1} \right) = 10 \log_{10} \left( \frac{M}{d_1} \right)$$

$$\Delta SEL_{speed} = 30 \log \left( \frac{V}{130} \right)$$

$$SEL = L_{max} + 10 \log_{10} \left( \frac{M}{V} \right) + 10.5 - 10 \log_{10} \left( (4D + (4D^2 + 1) + 2 \tan^{-1} \left( \frac{1}{2D} \right)) \right)$$

$$\Delta \theta = 10 \log_{10} \left( \frac{\theta}{\theta_1} \right)$$

$$L_{eq} = SEL - 10 \log_{10} T$$