

# UNIVERSITI TUN HUSSEIN ONN MALAYSIA

## FINAL EXAMINATION **SEMESTER II SESSION 2018/2019**

COURSE NAME

GEOMATIC ENGINEERING

**TECHNOLOGY** 

**COURSE CODE** 

: BNP 21303

PROGRAMME CODE : BNA / BNB / BNC

EXAMINATION DATE : JUNE / JULY 2019

**DURATION** 

: 3 HOURS

INSTRUCTION

: ANSWERS ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF NINE (9) PAGES

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- Q1 Geomatics is an umbrella term for a cluster of activities and technologies dealing with the locations and identities of earth features.
  - (a) List **THREE** (3) kind of measurement in Geomatics survey.

(3 marks)

(b) Classify briefly FIVE (5) Geomatic activities.

(5 marks)

(c) Surveys can be classified as topographic, engineering and special surveys depending on their function or purposes. Briefly explain the difference between topographic and engineering survey in surveying works.

(8 marks)

(d) A map and plan is a graphical representation of a portion and characteristics of the earth's surface. Differentiate between map and plan.

(4 marks)

- Q2 Leveling is a measurement process of the difference in height between two or more points.
  - (a) Discuss TWO (2) important applications of leveling in constructions.

(2 marks)

(b) When doing leveling jobs on fields sometimes the error will occur but this error can be reduced if practicing the correct procedure when doing the jobs. Suggest FOUR
(4) basic rules of leveling to reduce the problem.

(4 marks)

- (c) An engineer conducts a leveling work for **TWO** (2) Temporary Bench Mark (TBM) as shown in **Figure Q2(c)**. Starting with TBM01 and finish at TBM02 with the TBM elevations given as 102.837m and 104.144m.
  - (i) Rewrite the leveling data using a Leveling Form in Figure Q2(c)(i) and calculate the reduced level points.

(10 marks)

(ii) Perform the arithmetic check and misclosure check if the distance from TBM 01 to TBM 02 is 325.000 m.

(4 marks)

Q3 (a) There are several steps which should be followed and will lead to a smooth traversing work. Demonstrate the direct method of measuring horizontal bearing using a total station.

(10 marks)

(b) In a case of closed traverse, some closing error is always found to exist while computing the latitude and departures of the traverse stations. A latitude and departure data of the traverse stations are given in Table Q3(b)(i). Calculate the

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adjusted latitude and departure using the Bowditch's rule with Coordinates Form (Table Q3(b)(ii)).

(6 marks)

Table Q3(b)(i)

| Distance | Latitude                             | Departure  |
|----------|--------------------------------------|--|
|          |                                      |  |
| 70.000   | + 21.500                             | - 65.450   |
| 80.000   | - 80.755                             | - 5.250  |
| 43.000   | - 41.000                             | + 13.550   |
| 38.000   | - 14.250                             | + 35.150   |
| 115.000  | + 114.150                            | + 22.315   |
|          | 70.000<br>80.000<br>43.000<br>38.000 | 70.000 +21.500<br>80.000 -80.755<br>43.000 -41.000<br>38.000 -14.250 |

(c) Table Q3(c) shows the observations of horizontal and bearing that were taken from station 2 and 3. Draw a sketch of this traverse legs without a scale.

(4 marks)

Table Q3(c)

| Line  | Length (m) | Bearings    |  |  |
|-------|------------|-------------|--|--|
| 2 - 1 | 125.000    | S 60° 30' W |  |  |
| 2 - 3 | 200.000    | N 30° 30' E |  |  |
| 3 - 4 | 150.000    | N 50° 15' W |  |  |

- Q4 (a) Describe:
  - (i) Electronic tacheometry
  - (ii) Contour Interval
  - (iii) Digital Terrain Model (DTM)

(6 marks)

(b) Describe the concept of electronic techeomety with the aids of a sketch.

(5 marks)

(c) A series of electronic tacheometry data is shown in **Table Q4(c)**. A total station was setup at Stn 1 and pole at Stn 2 and the reduced level of Stn 1 is 2.350m. Calculate the reduced level (RL) of all points.

(6 marks)

(d) A series of spot level are taken using automatic level and plotted in a grid form as shown in Figure Q4(d). Draw a contour line of 97, 98 and 99 in the grid form.

(3 marks)

- Q5 (a) Describe:
  - (i) Haul
  - (ii) Balance line

(4 marks)

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(b) Consider an excavation to be made for a reservoir of 40m long and 30m wide at the bottom as **Figure Q5(b)**. The side slope of the excavation has to be 2:1. Calculate the volume of the earth work using Prismoidal formula, if the depth of excavation is 5 m.

(6 marks)

(c) **Table Q5(c)** shows the perpendicular offsets taken from survey line to the lot boundary. Calculate the area between the survey line and the lot boundary by the Coordinate method.

(10 marks)

Table O5(c)

| 10                    | able Qu(c) |      |       |       |       |
|-----------------------|------------|------|-------|-------|-------|
| Chainage Distance (m) | 0.00       | 5.50 | 12.70 | 25.50 | 40.50 |
| Offset Distance (m)   | 5.25       | 6.50 | 4.75  | 5.20  | 4.20  |

-END OF QUESTIONS -

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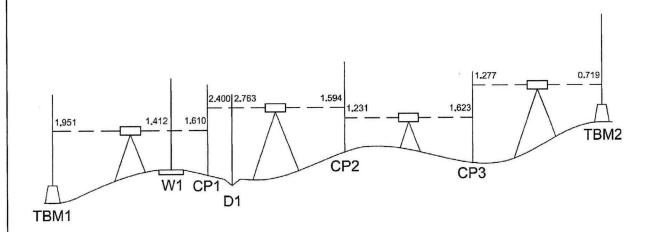
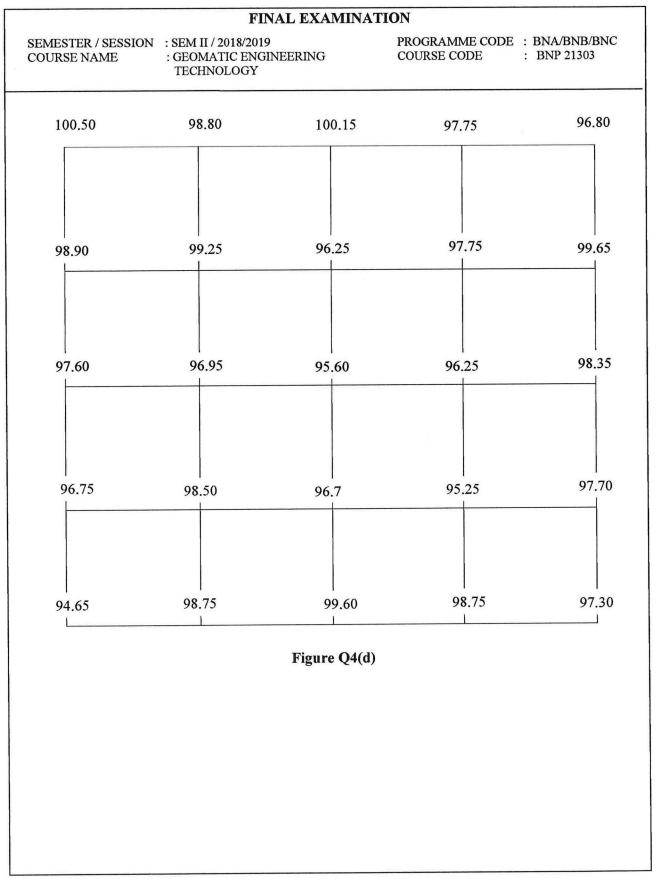


Figure Q2(c)

#### Table Q4(c)

| From<br>Stn | To<br>Stn | Ins<br>Height<br>(HI) | Bearing   | Horizontal<br>Distance | Vertical Distance Pole Remark |       | Remark | Reduced<br>Level |
|-------------|-----------|-----------------------|-----------|------------------------|-------------------------------|-------|--------|------------------|
| 1           | 2         | 1.500                 | 350 00 00 | 33.350                 | -0.211                        | 1.320 | Stn 2  |                  |
|             |           |                       | 345 30    | 26.45                  | -0.180                        | 1.320 | TL     |                  |
|             |           |                       | 331 00    | 20.32                  | -0.199                        | 1.320 | TL     |                  |
|             |           |                       | 10 16     | 21.82                  | -0.277                        | 1.320 | LP     |                  |
|             |           |                       | 279 10    | 15.99                  | -0.014                        | 1.320 | CD     |                  |
|             |           |                       | 113 42    | 5.334                  | -0.016                        | 1.320 | RD     |                  |
|             |           |                       | 255 17    | 45.09                  | 0.112                         | 1.500 | RD     |                  |
|             |           |                       | 92 34     | 46.78                  | -0.242                        | 1.320 | B1     |                  |
|             |           |                       | 100 42    | 53.16                  | 0.055                         | 1.320 | B2     |                  |
|             |           |                       | 99 51     | 7.53                   | 0.064                         | 1.730 | В3     |                  |
|             |           |                       | 225 32    | 6.16                   | -0.006                        | 1.320 | T4     |                  |
|             |           |                       | 251 10    | 17.48                  | -0.041                        | 1.320 | T1     |                  |
|             |           |                       | 118 50    | 16.98                  | 0.179                         | 1.320 | Т3     |                  |



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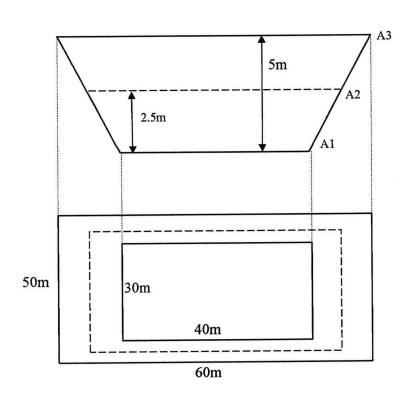


Figure Q5(b)

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### Table Q2(c)(i): Leveling Form

| BS | IC | S FS | HoC  |      | REDUCED | CORRECTION | ADJUSTED | REMARKS   |
|----|----|------|------|------|---------|------------|----------|-----------|
|    | 10 |      | RISE | FALL | LEVEL   | CORRECTION | RL       | KEIVIAKKS |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            | ***      |           |
|    |    |      |      |      |         |            |          | -         |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
|    |    |      |      |      |         |            |          |           |
| L  | L  |      |      |      |         |            |          |           |

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#### Table Q3(b)(ii): Coordinates Form

| Stn Booring |             | Dieteres | Latitude |   | Departure |   | Correction |           | Coordinate |    |
|-------------|-------------|----------|----------|---|-----------|---|------------|-----------|------------|----|
| Stn         | Stn Bearing | Distance | +        | - | +         | - | Latitude   | Departure | N/S        | EW |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   | -         |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            | ·  |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             |          |          |   |           |   |            |           |            |    |
|             |             | L        |          |   |           |   |            |           |            |    |