



**UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**FINAL EXAMINATION  
SEMESTER I  
SESSION 2018/2019**

COURSE NAME : OPERATING SYSTEM  
COURSE CODE : BNF 32303  
PROGRAMME CODE : BNF  
EXAMINATION DATE : DECEMBER 2018 / JANUARY 2019  
DURATION : 2 HOURS 30 MINUTES  
INSTRUCTION : i) ANSWER ALL QUESTIONS IN  
SECTION A  
ii) ANSWER ONE (1) QUESTION IN  
SECTION B

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THIS QUESTION PAPER CONSISTS OF **SIX (6)** PAGES

## SECTION A

- Q1** (a) Discuss all **FOUR (4)** of the basic computer system components (8 marks)
- (b) A boot sequence is the set of operations a computer system performs at startup.
- (i) The computer system run an initial program during the boot sequence. State the name of the initial program.
- (ii) Explain the actions in typical boot sequence. (4 marks)
- (c) Operating System user interface provides simplified access to a computer system.
- (i) List **TWO (2)** types of user interface.
- (ii) Provide **THREE (3)** main differences between the two types of user interface listed in **Q1(c)(i)** above. (8 marks)
- (d) A user program intend to open a file using a system-call 'open ()'. Draw a diagram to demonstrate the implementation of this system-call. Include 'user mode', 'kernel mode' and 'system-call interface' in your diagram. (5 marks)
- Q2** (a) State the difference between a 'program' and a 'process' (2 marks)
- (b) In process creation, a parent process creates child processes and in turn create their own child processes.
- (i) For UNIX system, name the system-call used to 'create' and 'terminate' a process.
- (ii) Draw a diagram of a parent process that creates **TWO (2)** child processes and each of the child processes creates a child process of its own. Label a suitable process identifier (PID) for every process. (8 marks)

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- (c) Inter-process communication (IPC) allows cooperation among processes.
  - (i) Identify **THREE (3)** reasons why processes need to cooperate.
  - (ii) Shared Memory and Message Passing are two models of IPC. Explain **ONE(1)** benefit for each of the models.

(7 marks)
  
- (d) Thread is the fundamental unit of CPU utilization.
  - (i) Identify **THREE (3)** key differences between Process and Thread.
  - (ii) Define multithreading and explain how multithreading is better than single processing.

(8 marks)

**Q3**

- (a) Deadlock can occur when a set of blocked processes each holding a resource and waiting to acquire a resource held by another process in the set.
  - (i) List **TWO (2)** examples of deadlock that are analogous to computer-system environment.
  - (ii) Provide **FOUR (4)** necessary conditions for deadlock to occur.

(8 marks)

- (b) Draw the resource allocation graph based on resource usage in **Table Q3(b)**.
 

(7 marks)

- (c) Given the system model:

Processes,	$P = \{P_1, P_2\}$
Resources,	$R = \{R_1, R_2\}$
Resource instances,	$W_1 = 2, W_2 = 2$
Edges,	$E = \{P_1 \rightarrow R_2, P_2 \rightarrow R_2, P_2 \rightarrow R_1, R_1 \rightarrow P_1, R_1 \rightarrow P_2, R_2 \rightarrow P_2\}$

- (i) Draw the corresponding resource allocation graph based on the system model.
  - (ii) Determine whether the resource allocation graph in (i) is in deadlock or not.
  - (iii) Determine the condition if  $P_2$  request for  $R_2$  is granted.
- (10 marks)

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## SECTION B

- Q4** (a) Scheduling algorithms in CPU scheduling deals with the problem of deciding which of the processes in the ready queue to be allocated the CPU. Explain briefly:
- (i) FCFS scheduling
  - (ii) SJF scheduling
  - (iii) RR scheduling
  - (iv) Waiting time
  - (v) Time quantum
- (5 marks)
- (b) **Table Q4(b)** shows the set of processes with the length of the CPU-burst time given in milliseconds. The processes are assumed to have arrived in the order P1, P2, P3, P4, and P5 all at time 0.
- (i) Draw **FOUR (4)** Gantt charts illustrating the execution of these processes using FCFS, SJF, Priority (where smaller priority number implies a higher priority), and RR (given, time quantum is 5ms) scheduling.
  - (ii) Evaluate the waiting time of each process for FCFS and SJF scheduling algorithms in (i) respectively.
  - (iii) Between FCFS and SJF, which of the scheduling algorithm in part (ii) has the lower average waiting time (over all processes)?
- (20 marks)
- Q5** (a) Describe **TWO (2)** differences between Logical Address and Physical Address.
- (4 marks)
- (b) Given process P1, P2, P3 and P4 are requesting memory of 10kB, 30kB, 20kB and 10kB respectively. Original memory partition are given in **Table Q5(b)**. Illustrate the new memory partition after inserting the process by using:
- (i) First fit algorithm
  - (ii) Best fit algorithm
- (10 marks)
- (c) Given the Unix Tree Structured Directories in **Figure Q5(c)**. Answer the following questions. Let your initial location be /home/UTHM.
- (i) State Unix command to display your current location.
  - (ii) State the Unix command to list all directories in long listing format
  - (iii) Code the Unix command to change your location into eBook directory.
  - (iv) Code a single Unix command to delete all text file in Document directory
  - (v) Code a simple Bash Script that can execute the following operation. First enter Exam directory, then create a text file named `thereisnocake.txt`, and finally displays all the files in the current directory.
- (11 marks)

- END OF QUESTIONS -

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**Table Q3(b)**

Process	Current Allocation			Outstanding Request			Available Resources		
	R1	R2	R3	R1	R2	R3	R1	R2	R3
P1	1	0	0	1	1	0	0	0	1
P2	2	1	0	0	0	0			
P3	1	2	1	0	0	1			
P4	0	1	0	0	1	0			

**Table Q4(b): Process queue**

Process	Burst Time (ms)	Priority
P1	10	3
P2	1	1
P3	2	3
P4	1	4
P5	5	2

**Table Q5(b)**

30 kB
15 kB
50 kB
20 kB

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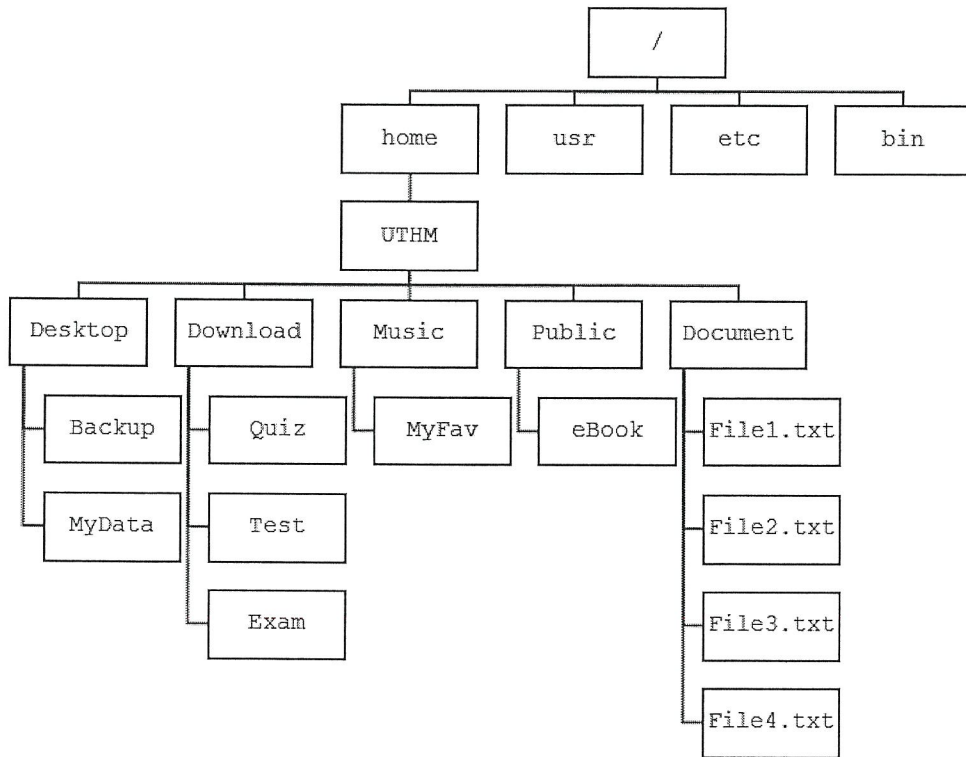


Figure Q5(c)

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