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Universiti Tun Hussein Onn Malaysia

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER II
SESSION 2015/2016**

COURSE NAME : ELECTRONIC CIRCUIT ANALYSIS
AND DESIGN
COURSE CODE : BEL 30403
PROGRAMME : BEJ
EXAMINATION DATE : JUNE / JULY 2016
DURATION : 3 HOURS
INSTRUCTION : ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF SIX (6) PAGES

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- Q1** (a) Define the function of the following component/device:
- (i) Operational amplifier (1 mark)
- (ii) Comparator (1 mark)
- (b) **Figure Q1(b)** is a an instrumentation amplifier. Prove that
- $$A_{cl} = A_1 A_2 = \frac{V_o}{V_2 - V_1} = 1 + \frac{2R}{R_x}$$
- (10 marks)
- (c) A comparator circuit with an input of $10\sin \omega t$ is desired to provide the following output logic:
- Output; $V_o \cong -V_{o\max}$ for $V_i > +7.5$
 $V_o \cong +V_{o\max}$ for $V_i > -7.5$
- (i) Design the circuit using the general purpose op-amp using ± 15 V power supplies. Use feedback resistor of $10 \text{ k}\Omega$. (4 marks)
- (ii) Sketch both the output and input signals to show the output logic. (4 marks)
- Q2** (a) Design a first-order high pass Butterworth filter with a cut-off frequency of 20 Hz and passband gain of 30 dB. Use feedback resistor of $100 \text{ k}\Omega$. (9 marks)
- (b) Redesign the filter in **Figure Q2(a)** into a low pass filter with a cut-off frequency of 30 kHz and gain of 30 dB. (6 marks)
- (c) Draw and completely label the frequency response for both filters in **Figure Q2(a)** and **Figure Q2(b)**. Comment on the frequency response of both filters. (5 marks)

- Q3** (a) Explain **TWO (2)** differences between system with positive feedback and system with negative feedback. (4 marks)
- (b) **Figure Q3(b)** is a block diagram of an amplifier with a negative feedback network with the following: input impedance with feedback, $Z_{if} = 1 \text{ k}\Omega$, output impedance with feedback, $Z_{of} = 200 \text{ k}\Omega$, output impedance without feedback, $Z_o = 10 \text{ k}\Omega$, gain with feedback, $A_f = 20$, $\omega_{Lf} = 10^3 \text{ rad/s}$ and $\omega_{Hf} = 10^6 \text{ rad/s}$.
- (i) State the disadvantage using negative feedback and discuss how the negative feedback can improve the frequency response of an amplifier. (3 marks)
- (ii) Determine the input impedance without feedback, Z_i , gain without feedback, A , feedback network, β , lower cut-off frequency without feedback, f_L and higher cut-off frequency without feedback, f_H . (8 marks)
- (iii) Sketch the frequency response for both conditions, with and without negative feedback. Compare the bandwidth values. (5 marks)
- Q4** (a) Design a free-running multivibrator circuit using 555 timer IC and 2 nF capacitor such that the output waveform will have a frequency of 20 kHz and PW:SW ratio 3:2. Use $V_{cc} = 15 \text{ V}$. Sketch the circuit connections to the 555 timer IC and label clearly. (10 marks)
- (b) Sketch the capacitor and output voltage waveforms of the multivibrator in **Figure Q4(a)** for the first two cycles. Illustrate clearly the relationship between the two waveforms and completely label them. Determine the duty cycle (%) of the output waveform. (10 marks)

- Q5** (a) **Figure Q5(a)** shows the block diagram of a regulated DC power supply:
- (i) explain the function of each stage; (4 marks)
 - (ii) sketch and label the output waveform of each stage. (4 marks)
- (b) Using **Figure Q5(a)** as a reference as a complete regulated power supply using a bridge rectifier with a filter, an IC regulator and load of $100\ \Omega$. Assume the following specifications:
- AC line voltage = 240 V, 50 Hz
 - Regulated output voltage (V_{REG} or V_{CC}) = 12 V
 - $V_{DC} = 16$ V
 - Ripple voltage at filter output = 0.5 V (p-p)
 - Forward voltage drop of each diode = 0.7 V
- (i) Construct and label the schematic diagram of the complete regulated power supply circuit. (4 marks)
 - (ii) Design a complete regulated power supply by finding the transformer turns ratio and the value of the capacitor. (7 marks)
 - (iii) State the type of IC regulator used. (1 mark)

– END OF QUESTIONS –

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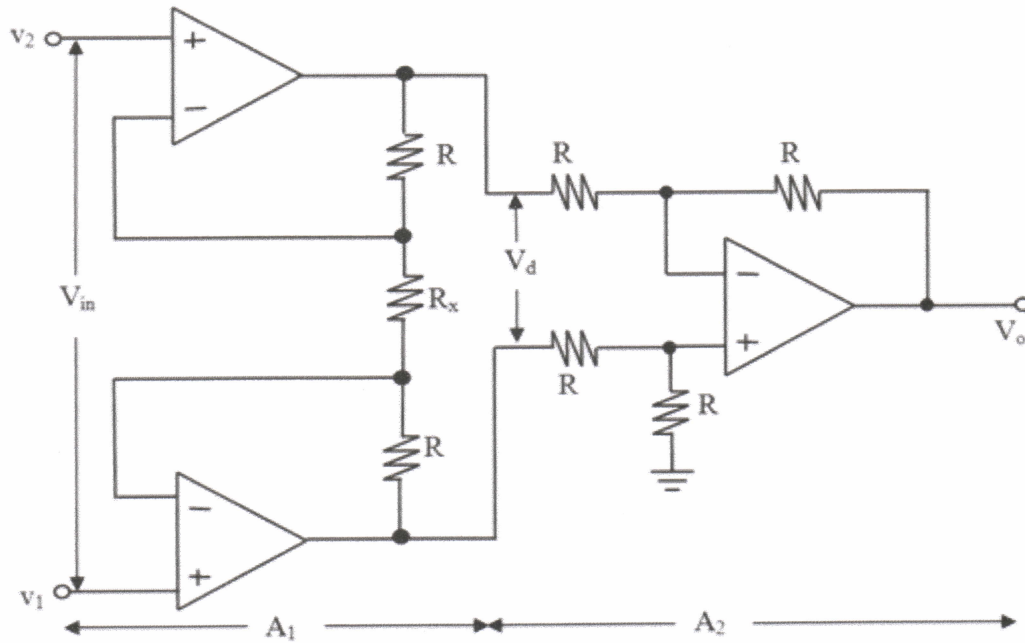


Figure Q1(b)

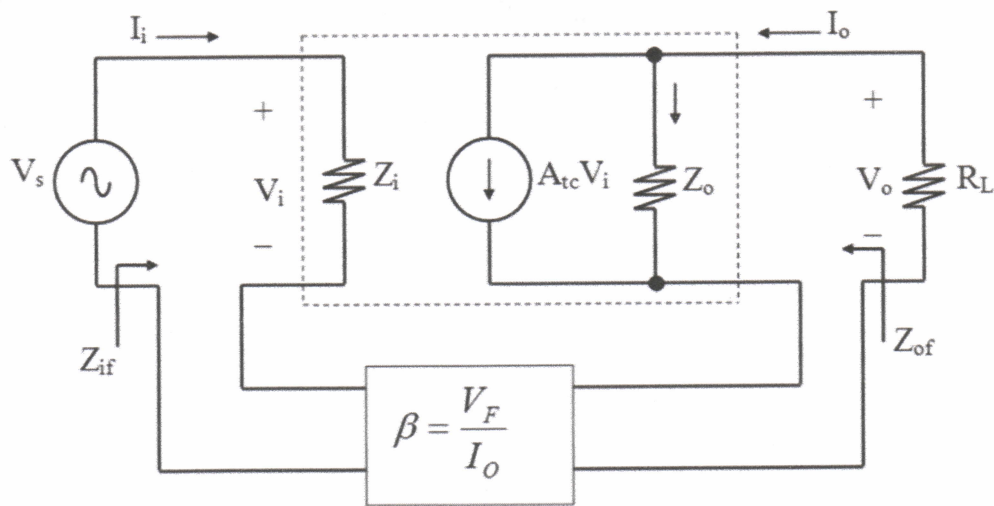


Figure Q3(b)

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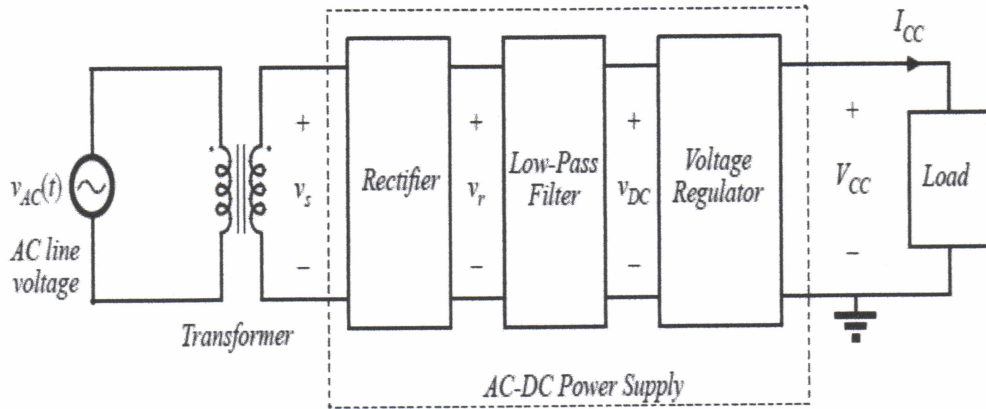


Figure Q5(a)