

## UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER II **SESSION 2017/2018**

COURSE NAME

ENTERPRISE RESOURCE

**PLANNING** 

COURSE CODE

: BIT 30503

PROGRAMME CODE : BIT

EXAMINATION DATE : JUNE / JULY 2018

DURATION

: 3 HOURS

INSTRUCTION

: ANSWER ALL QUESTIONS

TERBUKA

THIS OUESTION PAPER CONSISTS OF FIVE (5) PAGES

Q1 (a) What is Business Process?

(2 marks)

(b) List **FOUR (4)** main functional areas in Enterprise Resource Planning (ERP).

(4 marks)

(c) Discuss the inefficiency caused by functional model of business organization.

(4 marks)

Q2 (a) Give TWO (2) examples of Return on Investment (ROI) for ERP implementation.

(4 marks)

(b) Justify **THREE** (3) reasons on why some companies have more success with ERP than others.

(6 marks)

Q3 (a) Discuss TWO (2) principles of production planning based on Figure Q3(a).

(5 marks)

Maimon Enterprise is a company that produces chocolate bar. The company produces 2 types of chocolate bars name MN-A, MN-B. Approximately, each production line can produce 200 bars of MN-A and MN-B a minute. However, Maimon has problems in deciding how many bars to make and when to make them. They can solve this by using important principles for production planning.

#### Figure Q3(a)

(b) Illustrate ERP approach for production planning process using a diagram.

(5 marks)



Q4 (a) Differentiate between Customer Relationship Management (CRM) and Supply Chain Management (SCM).

(4 marks)

(b) Discuss **TWO** (2) problems in a typical sale order process that can be reduced if Maimon Enterprise implement an effective information system based on **Figure Q4(b)**.

(6 marks)

Assume you work in Maimon Enterprise Sales and Marketing Department. A typical sale order process involve three separated information systems throughout the company for three functional areas: the sales order system, the warehouse system, and the accounting system. Information from each system is shared electronically through periodic file transfers (sales order system to accounting system) and manually by paper printout (credit status from the Accounting department to sales clerks).

Figure Q4(b)

Q5 Table Q5 shows data from Maimon Enterprise's current credit-check system. Maimon Enterprise has not implemented an ERP System. Answer questions Q5(a)andQ5(b)based on Table Q5.

Table Q5: ABC Corporation Data

Table Q5: ABC Corporation Data	
Background Data	
Today's Date	2/4/18
Current list price, MN-A	RM1.50/bar
Current list price, MN-B	RM1.60/bar
Accounts receivable balance at start	RM6000
of business day, ABC Corporation	
Credit limit, ABC Corporation	RM8000
Current Order	
Product	MN-B
Amount	5 cases (1,440
	bars)
Price	List
Ship to	ABC Headquarters
Date desire	6/4/18
Next invoice number	A1222
Documents in system	
Purchase order ABC 82332 for three cases (864 bars) of MN-A.	
This order is in the sales order entry program, but it has not	
been transferred to the accounting program (thus, Accounting	
does not yet know about this sale).	

(a) Calculate credit valuation and determine whether credit will be granted or denied for ABC Corporation's current order.

(4 marks

(b) Calculate credit valuation and determine whether credit will be granted or denied if Maimon Enterprise implemented ERP system and the data is processed in a more timely way.

(6 marks)

#### Q6 Based on Figure Q6, answer question Q6(a) and Q6(b).

#### Using ERP through an Application Service Provider (ASP)

SAP software is run at over 400 universities as part of SAP's University Alliance. The UniversityAlliance program grants access to SAP's ERP software for classroom use. At the time theUniversity of Delaware began its University Alliance program, in the 1990s, each universitywas required to purchase its own server (which at the time could cost upwards of \$50,000) and had to train its own system administrators. With over 100 universities in the Alliance, managing all of the systems became a significant problem for SAP. On the academic side, operating the system was a chore for the university's systems administration personnelbecause managing the SAP system usually an added duty on top of was their normalresponsibilities. To address these problems, University Alliance program developed itsown ASPs, which it termed University Competency Centers (UCC). Rather than havingevery university administer its own system, the Alliance has four universities serve as UCCsand host the other members of the University Alliance, meaning that the UCCs act as ASPsfor the other members. For SAP, the task of managing four UCCs is much easier than providingsupport for hundreds of individual universities. Another benefit is that the UCCs together to develop unique competencies in All administering systems for education—aspecialized task. universities that use a UCC to host their systems gain from this increasedcompetency. If every university hosted its own system, it would be very difficult to share theknowledge developed at hundreds of universities.

For students, accessing an SAP system from a UCC seems no different from accessing system at their own university, except that the UCC system is usually much faster, andthe software is current and ready for use.

#### Figure Q6

(a) Gives **TWO** (2)advantages and disadvantages for the University of Delaware of using an ASP for itsERP delivery.

(4 marks)



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(b) Distinguish **THREE** (3)challenges to a university of running a complicated program such as SAP.

(6 marks)

Q7 (a) Based on **Figure Q7**, develop an Event Process Chain (EPC) diagram including organizational elements for the Human Resources (HR) process.

(15 marks)

The Functional Manager review resumes; if candidates are accepted, the Human Resource Officer is notified to interview candidates. Then the Human Resource Officer will conducts a phone interview; if the phone interview is promising, the officer coordinates and schedules an on-site interview. Candidate is interviewed by the Functional Manager and the Human Resource Officer. The Human Resource Officer records the interviews in an applicant flow log after the

Figure Q7

(b) Explain the activities in Value Analysis Process.

(5 marks)

-END OF QUESTION -

