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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER II
SESSION 2017/2018**

COURSE NAME : ARTIFICIAL INTELLIGENCE
COURSE CODE : BIT 20903
PROGRAMME CODE : BIT
EXAMINATION DATE : JUNE / JULY 2018
DURATION : 3 HOURS
INSTRUCTION : ANSWER ALL QUESTIONS

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THIS QUESTION PAPER CONSISTS OF **FOUR (4)** PAGES

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Instruction: Answer **ALL** questions.

Q1 State:

(a) The justification which would convince you that a given machine is truly intelligent. (6 marks)

(b) The tedious tuning process when training a neural network (6 marks)

(c) The purpose of cross-validation. (6 marks)

Q2 Differentiate:

(a) Breadth-first search and best-first search (6 marks)

(b) Supervised and unsupervised learning (6 marks)

(c) Blind search and heuristic search (6 marks)

Q3 Based on **Figure Q3**, examine **TWO (2)** factors that can affect the efficiency of a search based problem solving. (6 marks)

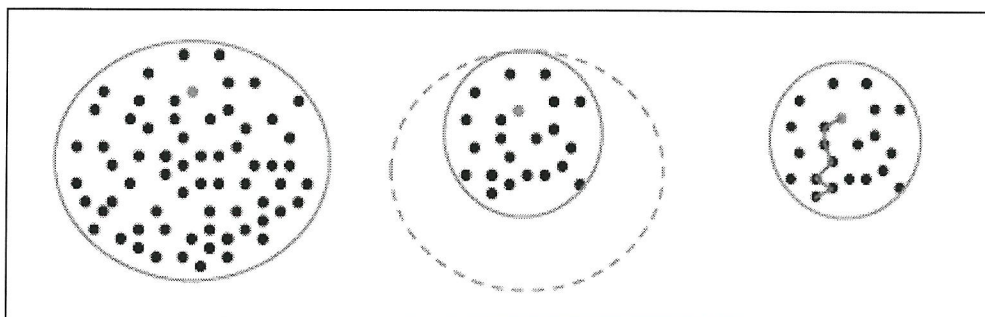


Figure Q3

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Q4 Determine whether the following logic sentences are TRUE or FALSE:(a) $(A \wedge B) \vee (\neg C \vee \neg D)$ (2 marks)(b) $A \Rightarrow B$ (2 marks)(c) $A \wedge C \Rightarrow B \vee D$ (2 marks)(d) $(\neg B \Rightarrow \neg A) \Leftrightarrow (\neg A \vee B)$ (2 marks)(e) $(B \Rightarrow \neg A) \Leftrightarrow (\neg C \wedge D)$ (2 marks)**Q5** Construct all the membership functions from fuzzy associative memory in **Figure Q5**. (9 marks)

Input #1	Wind Speed (meter per second)	Low
		Medium
		High
Input #2	Relative Humidity (%)	Low
		Medium
		High
Output	Temperature (Celcius)	Cold
		Warm
		Hot

Figure Q5


Q6 Draw a semantic network from the given facts in **Figure Q6**.

(7 marks)

A chicken is a bird
 Chicken has wings
 Bird has wings
 Bird has two legs
 Bird is food
 Bird is animal
 An orange is a fruit
 Fruit has a stem
 Fruit is food
 Fruit is vegetable
 An animal is a living thing
 A vegetable is a living thing

Figure Q6

Q7 Answer **Q7(a) - Q7(d)**, based on the model given in **Figure Q7**.

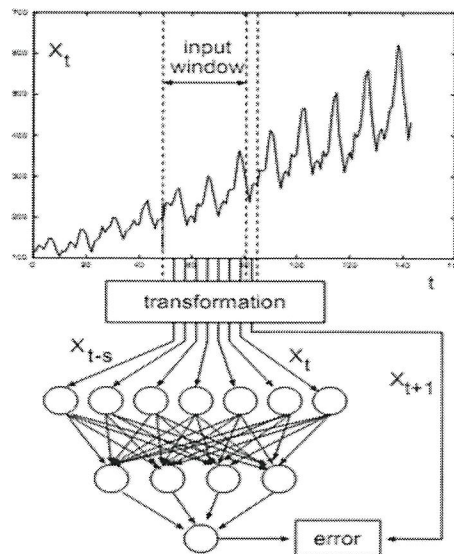


Figure Q7

- (a) Describe the process of input-output mapping that involves in the model. (10 marks)
- (b) Discuss **TWO (2)** real world applications which can be solved by the model. (6 marks)
- (c) Discuss how performance of the model is assessed, using **TWO (2)** evaluations measures. (8 marks)
- (d) Sketch and label a possible learning curve for the model. (8 marks)

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- END OF QUESTION -

