

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION SEMESTER II SESSION 2014/2015

COURSE NAME : JAVA PROGRAMMING

COURSE CODE : BIT 33803

PROGRAMME : 3 BIT

EXAMINATION DATE : JUNE 2015 / JULY 2015

DURATION : 3 HOURS

INSTRUCTION : A) ANSWER ALL QUESTIONS.

B) ANSWER IN THIS QUESTION

BOOKLET.

THIS QUESTION PAPER CONSISTS OF TWELVE (12) PAGES

Q1 (a) Figure **Q1(a)** shows a program with selection statements. Determine the output for Figure **Q1(a)**.

```
class Q1a{
  public static void main(String[] args)
{
  int i = 7;

  if (i> 0){
    System.out.println("Great value is "+ i);
    switch (i%4){
      case 1: System.out.println("First value");
            break;
      case 2: System.out.println("Second value");
            break;
      case 3: System.out.println("Third value");
      case 4: System.out.println("Fourth value");
      case 5: System.out.println("Fifth value");
            break;
      default: System.out.prinln("Finishing line");}
}
```

FIGURE Q1(a)

(5 marks)

(b) Figure Q1(b) shows a program with looping statements to calculate sum of even values in the range of 1 to 20. Rewrite the program using while loop structure.

```
class Q1b{
  public static void main(String[] args)
{
  int j,sum_even;
  sum_even = 0;

  for (j=2;j<=20;j+=2){
    sum_even = sum_even + j;
    }

  System.out.println("Sum of even values:" + sum_even);
}</pre>
```

FIGURE Q1(b)

(10 marks)

- (c) Given a single dimensional array named numList that holds ten integer values.
 - (i) Write a code segment to find the smallest value from the array ${\tt numList.}$

(5 marks)

Answer:

 $\begin{array}{lll} \hbox{(ii)} & \hbox{Write a method called sumPositive that receives the array} \\ & \hbox{numList and returns the sum of positive values only.} \end{array}$

(10 marks)

Q2 (a) Draw a class diagram for the scenario in Figure **Q2(a)**.

A faculty has a number of persons. The person can be student or staff. A person has a name, address, identification number, and phone number. A student has a class status. A staff can be a technician or an academician. A staff has a department, salary, and date hired. An academician has office hours and a rank. A technician has a laboratory title. An academician teaches two courses. A course has course name, course code, and credit hour. A technician assists 2 or 3 academicians.

FIGURE Q2(a)

(10 marks)

(b) Determine the output for Figure **Q2(b)**.

```
public class Human {
          public String toString() {
              return "Class Human";
     class Ancestors extends Human {
          public String toString() {
              return "Class Ancestors";
     }
     class GrandFather extends Human {}
     class Father extends Ancestors {}
     class Son extends Father {
          public String toString() {
              return "Class Ancestors "+new Alone();
     class Alone {
          public String toString() {
              return "I'm not alone";
     class FinalProg {
     public static void main (String[] args) {
          printOutput(new Son());
          printOutput(new GrandFather());
          printOutput(new Ancestors());
          printOutput(new Alone());
          printOutput(new Father());
      }
     public static void printOutput(Object obj) {
           System.out.println(obj.toString());
```

FIGURE Q2(b)

(10 marks)

Q3 (a) Based on the specification in Figure Q3(a)(i), complete the GUI program in Figure Q3(a)(ii). The program allows user to enter a length value. Then, it will calculate the conversion of length measure either from feet to centimeters or from centimeters to feet unit.

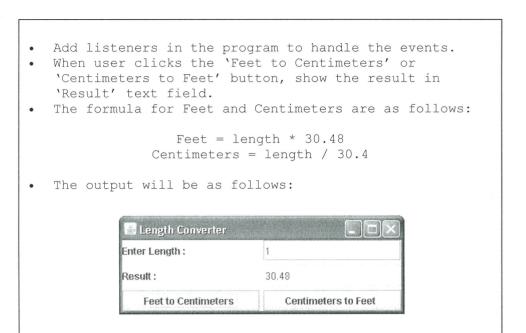


FIGURE Q3(a)(i)

(15 marks)

```
import javax.swing.*;
import java.awt.event.*;
import java.awt.*;
public class FinalExam2 extends JFrame {
    JTextField jtfLength= new JTextField(15);
    JTextField jtfResult = new JTextField(15);
    public FinalExam2() {
       JButton jbtConvert1 = new JButton("Feets to
Centimeters ");
       JButton jbtConvert2 = new JButton("Centimeters to
Feets ");
  JPanel p1 = new JPanel();
       jtfResult.setEditable(false);
       p1.setLayout (new GridLayout(3,2,5,5));
       p1.add(new JLabel("Enter Length :"));
       pl.add(jtfLength);
       p1.add(new JLabel ("Result :"));
       p1.add(jtfResult);
       p1.add(jbtConvert1);
       p1.add(jbtConvert2);
       add(p1, FlowLayout.LEFT);
Answer:
 public static void main(String[] args) {
   JFrame frame = new FinalExam2();
   frame.setTitle("Length Converter");
   frame.setLocationRelativeTo(null); // Center the frame
   frame.setDefaultCloseOperation(JFrame.EXIT ON CLOSE);
   frame.pack();
   frame.setVisible(true); }}
```

FIGURE Q3(a)(ii)

(b) Write an applet to display three labels and three text fields as shown in Figure Q3(b). The layout of the applet is set to GridLayout.

ि र् 🌣 🎉 ShowGridLayout	
First Name	
MI	
Last Name	

FIGURE Q3(b)

(10 marks)

Q4 (a) Figure **Q4(a)** shows a class with exception handling. Determine the output of the program. Justify your answer.

```
public class TestException {
   public static void main(String args[]) {
      int total = 0;
      int[] list = {12,16,20,54,13};
      try {
            for (int i = 1; i < 6; i++)
              total = total + list[i];
      catch (ArithmeticException ex) {
               System.out.println("ArithmeticException");
      catch (RuntimeException ex) {
               System.out.println("RuntimeException");
           }
      catch (Exception ex) {
               System.out.println("Exception");
            System.out.println(total);
        }
   }
```

FIGURE Q4(a)

(5 marks)

(b) Figure Q4(b) shows content of an input file called "student.txt", a performance scale based on marks, and sample output in a file called "result.txt". Write a program to read the content of the input file. Each row of the input file presents a student number, test, assignment and project marks. Then the program will calculate the total marks and determine performance status for each student based on the performance scale. Finally, the program will display each student number, total marks and performance status in the output file.

(c)

Input File: student.txt						
	A14611					
	A15163	3 15	17	14		
Performance scale						
	Marks		Performance			
	85-100		Excel	lent		
	70-84		Good			
	50-69		Medic	ocre		
	0-49		Weak			
	Output	File:	resu	lt.txt	_	
	A146112	73	Good			
	A151633	66	Medi	ocre		

FIGURE Q4(b)

(20 marks)

- END OF QUESTION -