



UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION SEMESTER II SESSION 2009/2010

SUBJECT NAME : COMPUTER PROGRAMMING

SUBJECT CODE : DTI 2143

COURSE : 1 DFT/1 DFA/3 DDT

EXAMINATION DATE : APRIL/MAY

DURATION : 3 HOURS

INSTRUCTION : ANSWER ALL QUESTIONS.

THIS QUESTION PAPER CONSISTS OF ELEVEN (11) PAGES

PART A

State whether each of the following is **TRUE** or **FALSE**.

- Q1** The following statement is a form of comments that can be used in C programming:
`/*Welcome to Programming C*/`
- Q2** In C all the variables should be declared before it can be used.
- Q3** In input operations, bytes flow from main memory to a device.
- Q4** C considers the variables `studentName` and `StUdentName` to be identical.
- Q5** The operator `'='` is used for assignment purposes whereas the operator `'=='` is used to check for equality.
- Q6** Iterational (repetitive) control structures are used to repeat certain statements for a specified number of times.
- Q7** The `stdio.h` file is needed for C program which is needed to use `printf` and `scanf`.
- Q8** The `do while` loop is tested at the end of the loop and `while` loop is tested before entering into the loop.
- Q9** A function can return more than one value.
- Q10** Variable names can contain a digit.

(10 marks)

PART B

Instruction: Choose the **BEST** answer.

Q11 Which of the following is NOT a data type in C?

- A. int
- B. float
- C. bool
- D. char

Q12 Given:

```
for (x=0,y=1; x<y; x++)  
    printf("%d %d", x,y) ;
```

What is the output for loop statement?

- A. 0 1
- B. 1 1
- C. 0 0
- D. None of the above

Q13 All of the following are valid identifiers (variable name) EXCEPT

- A. hour
- B. HOUR
- C. Hour1
- D. 7hour

Q14 What would be the output of the following statement?

```
Printf("%6d",1234);
```

- A. ~~1234
- B. 1234.0
- C. 1234.000000
- D. ERROR

Q15 Given:

```

/* a program demonstrates C assignment operator */
int x = 10 ;
int y = x ;
printf(« y = %d\n »,y) ;
/* demonstrate += operator */
y += 10;
printf("y += 10;y = %d\n",y);
/* demonstrate -= operator */
y -=5 ;
printf(« y -=5 ;y = %d\n »,y) ;
/* demonstrate *= operator */
y *=4;
printf("y *=4;y = %d\n",y);
/* demonstrate /= operator */
y /=2 ;
printf(« y /=2 ;y = %d\n »,y) ;

```

What will be the output?

- A. y = 10
y += 10; y = 20
y -=5; y = 15
y *=4; y = 60
y /=2; y = 30
- B. y = 10.000000
y += 10; y = 20.000000
y -=5; y = 15.000000
y *=4; y = 60.000000
y /=2; y = 30.000000
- C. y = 10
y += 10; y = 20
y -=5; y = 25
y *=4; y = 100
y /=2; y = 50
- D. y = 10.000000
y += 10; y = 20.000000
y -=5; y = 25.000000
y *=4; y = 100.000000
y /=2; y = 50.000000

Q16 Given:

```
int iNum = 2;
switch(iNum) {
    default:
        printf("INVALID");
    case 1:
        printf("ONE");
    case 2:
        printf("TWO");
        break;
    case 3:
        printf("THREE");
}
```

What is the output?

- A. INVALID
- B. ONE
- C. TWO
- D. THREE

Q17 Given:

```
#include <stdio.h>
#include <conio.h>
int main (void)
{
    int a=500, b=300, c;
    if (a>400)
        b=500;
        c=100;
    printf(„\n b=%d\n c=%d\n“,b,c);
    getch ();
    return 0;
}
```

What will be the output?

- A. b=300
c=100
- B. b=400
c=100
- C. b=500
c=100
- D. ERROR

Q18 Given:

```
#include<stdio.h>
#include<conio.h>
main()
{
    int x = 10;
    int y = 0;
    printf("x = %d\n",x);
    y = ++x;
    printf(« y = %d\n »,y) ;
    y = x-- ;
    printf(« y = %d\n »,y) ;
    getch();
    return 0;
}
```

What will be the output?

- A. x=10
y=10
y=9
- B. x= 10
y=11
y=11
- C. x=10
y=1
y=0
- D. x=10
y=11
y=10

Q19 Control structure consists of all these EXCEPT

- A. Sequential
- B. Link
- C. Looping
- D. Selectional

Q20 Given:

```
int grad = 10;  
int grade=100;  
printf(" Enter grade: %d", grade);
```

What is the output?

- A. 100
- B. 100.000000
- C. 10
- D. 10.000000

(20 marks)

PART C

Answer **ALL** questions.

- Q21** (a) List **TWO** (2) rules for forming variables. (2 marks)
- (b) Write a C statement that declares an `int` variable name `numberOfpeople?` (1 marks)
- (c) Write a C statement that declares and initializes a `string` variable named `studentName` with the string size 15 and assign `AHMAD` to `studentName`. (2 marks)
- (d) State whether each of the following variable is **TRUE** or **FALSE**. (10 marks)
- (i) `STUDENT_AGE`
 - (ii) `void`
 - (iii) `Item_10`
 - (iv) `int`
 - (v) `123kos`
 - (vi) `'17thRow'`
 - (vii) `$ringgit`
 - (viii) `printf`
 - (ix) `num_of_characters`
 - (x) `bil#7`
 - (xi) `007_bilik`

Q22 (a) Write a complete coding by using `scanf` or `printf` statement for this situation:

Suppose that **m** and **n** are integer variables. Prompt the user for input values of these two variables, and then display their sum.

(5 marks)

(b) What is the output for the following statements?

```
printf("Computer Programming");
printf("\nis");
printf(" \nmy");
printf("\n\t\tfavorite");
printf("\nsubject");
```

(5marks)

(c) Find **FIVE** (5) errors in the following program and rewrite the correct code.

```
#include<stdio.h>
main();
{
int x,y;
x=10;
y=x++;
printf("%f",x);
printf("%d",&y)
}
```

(5 marks)

Q23 (a) Define the format and function of the statement below;

- (i) `getc()` and `putc()`
- (ii) `getchar()` and `putchar()`
- (iii) `getch()` and `putch()`
- (iv) `gets()` and `puts()`

(8 marks)

(b) State **ONE** (1) advantage of using `gets()` / `puts()` instead of using `printf()` / `scanf()`?

(2 marks)

Q24 (a) Choose any **TWO** (2) of the following control structure and draw flowchart to describe the flow:

(i) if statement

(ii) do-while statement

(iii) for statement

(4 marks)

(b) List **TWO** (2) different between do-while structure and while structure.

(4 marks)

(c) Given;

```
int counter=0;
do
{
    printf("Final Exam\n");
    counter++;
}
while (counter<=9);
```

(i) How many times the Final Exam will be printed out in the screen?

(2 marks)

(ii) Change the above coding by using for structure.

(5 marks)

Q25 (a) Write the output for the following coding:

```
int mark1,mark2,sum,average;
mark1=89.9;
mark2=90.3;
sum=mark1+mark2;
average=sum/2;
printf("Your average mark is
%d",average);
```

(4 marks)

(b) Write the output for the following coding:

```
float mark1,mark2,sum,average;
mark1=80.2;
mark2=90.6;
sum=mark1+mark2;
average=sum/2;
printf("Your average mark is
%.2f",average);
```

(4 marks)

(c) What will be the output if the input is 'R':

```
char selection;
switch (selection){
    case 'B':
    case 'b':
        printf("BLUE\n");
    case 'R':
    case 'r':
        printf("RED\n");
    case 'Y':
    case 'y':
        printf("YELLOW\n");
    default:
        printf("Wrong choice");
}
```

(4 marks)

(d) Write the output for the following coding:

```
int iCount;
for (iCount=1;iCount <= 10; iCount++)
{
    if (iCount % 2 == 0) {
        continue;
    }
    printf("%d\n",iCount);
}
```

(3 marks)