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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER I
SESSION 2019/2020**

COURSE NAME : COMPUTER ALGORITHM
COURSE CODE : DAT13303
PROGRAMME : DAT
DATE : DECEMBER 2019 / JANUARY 2020
DURATION : 3 HOURS
INSTRUCTIONS : ANSWER ALL QUESTIONS

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THIS QUESTION PAPER CONSISTS OF **NINETEEN (19)** PAGES

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SECTION A

Q1 Choose the **correct** rules when naming variables and constants.

- i. The first character must be a letter.
- ii. A combination of letters and numbers can be used from the second character onwards.
- iii. Characters representing operators can be used as part of the name.
- iv. Numbers can be used as the first character.

- A. i and ii
- B. i and iii
- C. i, ii and iii
- D. All the above

Q2 Choose the **incorrect** relational operator.

- A. <
- B. >=
- C. =
- D. !=

Q3 Name the type of operators used in condition below.

If number > 0 OR number < 10 Then

- A. Relational and Logical
- B. Logical and Arithmetic
- C. Relational and Arithmetic
- D. Concatenation

Q4 Determine which comparison expression evaluated **true**. Assume apple = 10, orange = 20 and lemon = -5.

- i. apples <> oranges
- ii. lemon <= 5
- iii. apples = lemon
- iv. oranges > 10

- A. i and ii
- B. i and iii
- C. i, ii and iii
- D. i, ii and iv

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Figure Q5 is created to solve the problem below. Refer **Figure Q5** to answer **Q5** and **Q6**.

A shop owner wants to develop a program for mega sales season. Each item bought get a 25% discount. The program will calculate and display discount and discounted price.

Q5 Substitute X, Y and Z.

- A. X = discounted price, Y = discount, Z = item price
- B. X = item price, Y = discount, Z = new price
- C. X = item price, Y = discount, Z = item price
- D. X = discount, Y = discounted price, Z = item price

Q6 Formulate Z.

- A. item price = item price - discount
- B. discounted price = discounted price - discount
- C. discounted price = discount - discounted price
- D. discounted price = item price - discount

Q7 Identify the expected value of b at **Figure Q7**.

- A. 10
- B. 10.79
- C. 10.8
- D. 11

Q8 Given the following pseudocode. Determine the car park charge if the condition evaluates false.

```
Start
  Set charge = 0
  Input entry_time, exit_time
  period = exit_time - entry_time
  If period > 1 Then
    charge = 2 + (period * 1)
  Else
    charge = 2
  End if
End
```

- A. RM 3
- B. RM 1
- C. RM 0
- D. RM 2

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- Q9** Choose a suitable problem which can be solved using the repetition control structure.
- A. Determine whether a given year is a leap year or not.
 - B. Calculate the sum of integers.
 - C. Determine whether a number is odd or even.
 - D. Keep asking for the password until the correct password is given.

Refer **Table Q10** to answer **Q10** and **Q11**.

- Q10** Choose the most suitable data type when declaring the `price` variable.

- A. String
- B. Integer
- C. Real
- D. Boolean

- Q11** Choose the **true** statement about the loop in Line 4 through 8.

- i. It is a counter-controlled loop.
- ii. It is a sentinel-controlled loop.
- iii. It will cause the program to hang or crash.
- iv. It ensures the data entered by the user is valid.

- A. i and iii
- B. i and iv
- C. ii and iii
- D. ii and iv

- Q12** Choose the **true** statement about the `&&` operator.

- i. Connects multiple conditions together.
- ii. Concatenate expression into a single string for output.
- iii. Requires both conditions to be true before executing statement(s) within the selection or iteration structure.
- iv. Requires at least one condition to be true before executing statement(s) within the selection or iteration structure.

- A. i and ii
- B. i and iii
- C. i, ii and iii
- D. All the above

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Refer the following pseudocode to answer **Q13** and **Q14**.

```
Start
  Set a = 0
  Set b = 0
  Set c = 0
  Set index = 0
  While (index < 40)
    Read data
    c = c + data
    If data > 0
      b = b + data
    End if
    If (data % 2 == 0) then
      a = a + 1
    End if
    index = index + 2
  End while
  Display "message1: ", a, newline
  Display "message2: ", b, newline
  Display "message3: ", c
End
```

Q13 Determine the number of times the loop iterates.

- A. 19
- B. 20
- C. 21
- D. 22

Q14 Replace `message1` with a meaningful message.

- A. Sum of positive numbers
- B. Number of even numbers
- C. Number of odd numbers
- D. Sum of all numbers

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Refer **Table Q15** to answer **Q15, Q16** and **Q17**.

Q15 Choose the correct statement to complete Line 4.

- A. `i = 1; i < 20; i++`
- B. `i = 1; i <= 20; i++`
- C. `counter = 1; counter < 20; counter++`
- D. `counter = 1; counter <= 20; counter++`

Q16 Choose the correct statement for Line 7.

- A. `total = weight + total`
- B. `total = total + weight`
- C. `sum = sum + weight`
- D. `sum = weight + sum`

Q17 Choose the correct loop structure which give the similar iteration.

- A.

```
i=1
While (i<= 20)
  Display "input weight: "
  Input weight
  i++
End While
```
- B.

```
i=1
While (i< 20)
  Display "input weight: "
  Input weight
  i++
End While
```
- C.

```
i=1
Do(i<= 20)
  Display "input weight: "
  Input weight
  i++
End While
```
- D.

```
i=1
Do
  Display "input weight: "
  Input weight
  i++
While (i< 20)
```

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Q18 Given a pseudocode. Determine the output if the values entered are 15, 5, and 10.

```

z = 15
For (x = 5; y <= z, x += 5)
  Display "Enter value"
  Input value
  If (value != 10) Then
    If (value < 15) then
      Display "Super"
    Else
      Display "High"
    End If
  Else
    Display "Quality"
  End If
Next
    
```

- A. Super, High, Quality
- B. High, Super, Quality
- C. Quality, Super, High
- D. High, Quality, Super

Q19 Illustrate the correct output for the following pseudocode.

```

Start
  Set out = 1
  While (out ≤ 2)
    Set inner = 1
    While (inner ≤ 3)
      Display "*"
      Add 1 to inner
    EndWhile
    Display newline
    Add 1 to out
  EndWhile
End
    
```

- A. ***

- B. **
**
**
**
- C. ***
- D. ***
**

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Q20 Choose the **correct** statement to describe infinite loop.

- i. Sequence of statements that loops endlessly.
 - ii. The loop structure has a terminating condition.
 - iii. Repeat a set of instructions until a specific condition is met.
 - iv. The loop structure does not have a terminating condition.
- A. i and ii
 - B. i and iii
 - C. i and iv
 - D. i, ii and iv

Refer the following pseudocode to answer **Q21** and **Q22**.

```
Start
  total = 0
  For (i = 0, i<=5, i++)
    total += i
  EndFor
  Display total
End
```

Q21 Determine the number of iteration.

- A. 4
- B. 5
- C. 6
- D. 7

Q22 Determine the output displayed.

- A. 11
- B. 14
- C. 15
- D. 16

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Refer **Table Q23** to answer **Q23** and **Q24**. The pseudocode in **Table Q23** display all odd numbers and their sum between two numbers entered by user, inclusive of the first and last number. The user entered 1 and 5 is given.

Q23 Choose the correct statement to complete Line 4.

- A. `begin % 2 == 1`
- B. `begin % 2 == 0`
- C. `begin % 2 != 1`
- D. `begin % 2 != 2`

Q24 Identify a value of `begin`.

- A. 0
- B. 1
- C. 3
- D. 5

Refer the segment of a pseudocode to answer **Q25**, **Q26**, **Q27** and **Q28**.

```
Constant Integer SIZE = 5  
Declare Integer numbers[SIZE] = {3, 22, 1, 10, 9}
```

Q25 State the subscript of the first element in the array.

- A. 0
- B. 1
- C. 3
- D. 9

Q26 State the subscript of the biggest element in the array.

- A. 0
- B. 1
- C. 3
- D. 9

Q27 State the value stored in `numbers[2]`.

- A. 0
- B. 1
- C. 3
- D. 9

Q28 State the value stored in `numbers[3 * 2 - 2]`.

- A. 0
- B. 1
- C. 3
- D. 9

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Refer **Table Q29** to answer **Q29**, **Q30** and **Q31**.

Q29 There are 30 students in a Programming class. Each one of them is required to sit for three tests. Choose the correct declaration of an array to store the students' scores.

- A. score[30]
- B. score[3]
- C. score[30][3]
- D. score[29][2]

Q30 Identify S and Q.

- A. 29, 2
- B. 30, 3
- C. 29, 3
- D. 30, 2

Q31 The pseudocode used to read and store the score of each student. Choose the correct answer to complete the statement at Line 5.

- A. score[m][m]
- B. score[m][n]
- C. score[n][m]
- D. score[n][n]

Q32 Identify the value of StudScore[2] in the following statement.

```
Declare StudScore[4] As Integer
StudScore = {98, 97, 96, 95, 94}
```

- A. 98
- B. 97
- C. 96
- D. 95

Q33 Given the following two-dimensional array. Choose the correct output for the following pseudocode.

```
Start
  Declare mytable[2][2]={{1,2}, {3,5}}
  Display mytable[1][1]
End
```

- A. 1
- B. 2
- C. 3
- D. 5

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Q34 Choose the correct statements to describe multidimensional array.

- i. Static.
 - ii. Not limited to two indices.
 - iii. Amount of memory needed for an array increases exponentially with each dimension.
- A. i and ii
 - B. i and iii
 - C. ii and iii
 - D. i, ii and iii

Q35 Choose the **incorrect** statement to describe the following pseudocode.

```
Start
  Set index with 0
  While (index < 10 )
    Display mark[index]
    Increase index by 1
  endwhile
End
```

- A. The array name is mark.
- B. The purpose of the pseudocode is to display the entire array.
- C. The size of array is 10.
- D. The loop will repeat 9 times.

Q36 Given the following pseudocode. Predict the value of `totalScore` if input for mark is 88.56.

```
Start
  Display "Input mark"
  Input mark
  Call accumulate(mark)
End
Module accumulate(score)
  Declare totalScore As Integer
  TotalScore = 0
  totalScore += score
Return
```

- A. 0
- B. 88.56
- C. 88
- D. 89

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Q37 Given a pseudocode to convert Ringgit Malaysia to Euro. Identify the correct output if the value for `ringgit` is 100.

```
Start
  Declare ringgit As Decimal
  Display "Input value of ringgit"
  Input ringgit
  Call money_conversion (ringgit)
End
Module money_conversion (ringgit)
  money_conv = ringgit * 0.236
Return
```

- A. 23.6
- B. 0.236
- C. 23.60
- D. 100

Refer the following pseudocode to answer **Q38**, **Q39** and **Q40**.

```
Main module
Start
  num [4] = {20, 1, 6 90}
  Display "Original data: "
  For(j = 0, j < 4, j++)
    Display num[j], "  "
  next
  Display newline
  Display newline

  Call swap (num[0], num[1])
  Call swap (num[2], num[3])

  Display "After process: "
  For(j = 0, j < 4, j++)
    Display num[j], "  "
  Next
End
Module swap (in_out data1, in_out data2)
  temp = data1
  data1 = data2
  data2 = temp
Return
```

Q38 Identify values of `num` passed as arguments in the first module called.

- A. 20 90
- B. 20 1
- C. 20 6
- D. 20 90

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Q39 Identify values of num passed as arguments in the second module called.

- A. 1 90
- B. 6 1
- C. 20 6
- D. 6 90

Q40 Choose the correct number displayed after module called.

- A. 1 20 90 6
- B. 20 1 6 90
- C. 1 6 20 90
- D. 90 20 6 1

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SECTION B

Q41 Given the following pseudocode.

```
Start
  Display "Enter temperature:"
  Read temp
  If temp > 32 Then
    If temp > 80 Then
      Display "Hot"
    Else
      Display "Moderate"
    End If
  Else
    Display "Freezing"
  End If
End
```

- (a) Convert the pseudocode into a flowchart. (5 marks)
- (b) Trace the pseudocode using a tracing table and display the expected screen if the input is 80. (5 marks)

Q42 The flowchart in **Figure Q42** calculate the total salary for five employees.

- (a) Using For Loop, convert the flowchart into a pseudocode. (7 marks)
- (b) List initialization statements in **Q42(a)**. (1 mark)
- (c) Declare two arrays to store all input values of `hoursworked` and `salary`. (2 marks)
- (d) Rewrite the statements in **Q42(a)** which can apply the array declared in **Q42(c)**. (2 marks)

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Q43 (a) Write a pseudocode to find the best mark for the first test in a class. Assume that the number of student is unknown. The process stops when the user enters an invalid mark.

(13 marks)

(b) Trace the pseudocode **Q43(a)** using a tracing table and display the expected screen for the input of test marks: 50, 90 and 80.

(5 marks)

Q44 Draw flowcharts to ask user to enter a choice of operation and perform an appropriate operation. The solution should contain:

(i) Main module which calls **Q44(ii)**, accept user input of choice, call **Q44(iii)** or **Q44(iv)** based on the input of choice.

(ii) Module to display the following menu:

Choice	Operation
R	Calculate and display the area of a rectangle
T	Calculate and display the perimeter of a triangle

(iii) Module to receive input, calculate and display the area of a rectangle.

(iv) Module to receive input, calculate and display the perimeter of a triangle.

(20 marks)

-END OF QUESTION -

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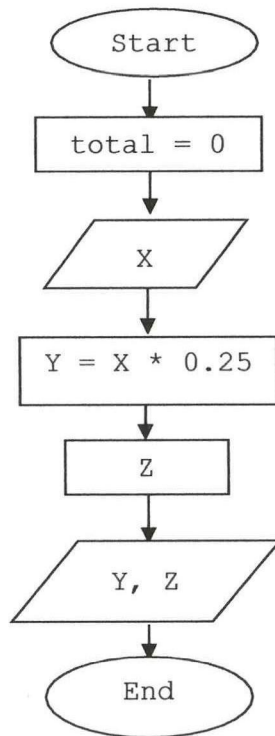


Figure Q5

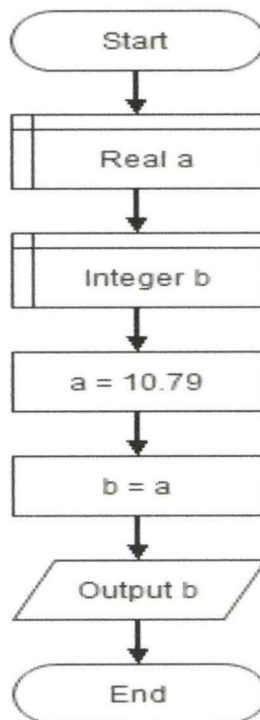


Figure Q7

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Table Q10

1	Start
2	Display "Enter the total weight (kg): "
3	Read weight
4	While weight < 0
5	Display "Weight must be a positive value"
6	Display "Enter the total weight (kg): "
7	Read weight
8	End while
9	If weight > 15
10	price = weight * 5.8
11	Else if weight >= 10 AND weight <= 15
12	price = weight * 6.4
13	Else
14	price = weight * 8.0
15	End if
16	Display "Total price: RM", price
17	End

Table Q15

1	Start
2	Declare weight, sum, i As integer
3	Set sum = 0
4	For (_____)
5	Display "input weight: "
6	Input weight
7	_____
8	EndFor
9	average = sum/20
10	Display " Average of 20 weight=", + average
11	End

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Table Q23

1	Start
2	Input begin
3	Input end
4	Do
5	Display "Odd numbers:"
6	If _____ Then
7	sum += begin
8	Display " " + begin + " "
9	End If
10	begin += 1
11	While (begin <= end)
12	Display "Sum: " + sum
13	End
Output	Odd numbers: 1 3 5 Sum: 9

Table Q29

1	Start
2	For m = 0 to S
3	For n = 0 to Q
4	Display "Score student ", (m + 1), " quiz ", (n + 1), ":"
5	Read _____
6	End for
7	End for
8	End

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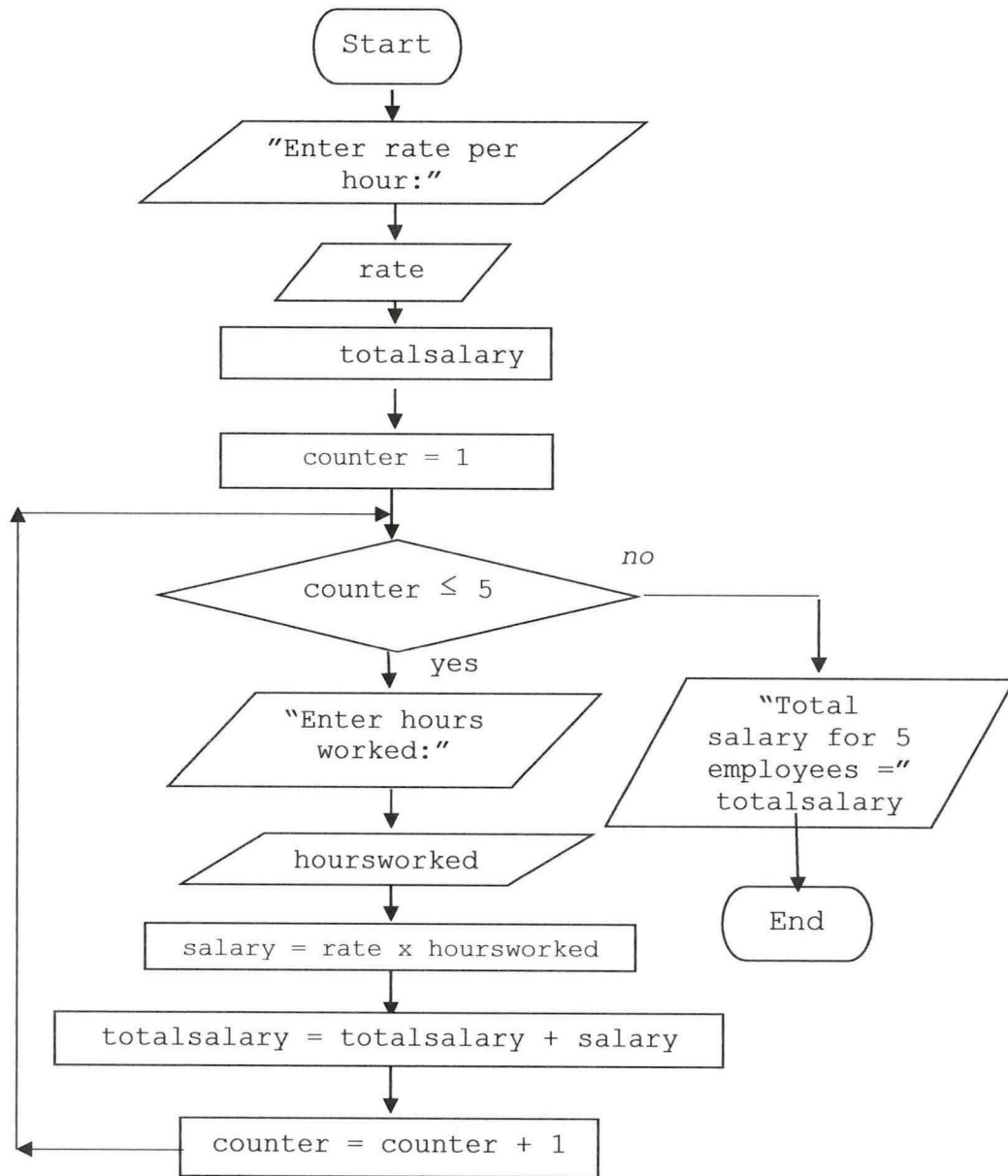


Figure Q42

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