

**UNIVERSITI TUN HUSSEIN ONN MALAYSIA****FINAL EXAMINATION
SEMESTER I
SESSION 2021/2022**

COURSE NAME : CURRICULUM DEVELOPMENT IN TVET
COURSE CODE : MBE22503
PROGRAMME CODE : MBV/MBM/MBT
EXAMINATION DATE : JANUARY/FEBRUARY 2022
DURATION : 3 HOURS
INSTRUCTION : 1. ANSWER ALL QUESTIONS
2. THIS FINAL EXAMINATION IS A
**ONLINE ASSESSMENT AND
CONDUCTED VIA CLOSED
BOOK**

THIS QUESTION PAPER CONSISTS OF **TWO (2)** PAGES

- Q1** Tyler and Taba classifying objectives based on the elementary. State the three elementary related and give examples on how students will learn based on the related elementary. (10 marks)
- Q2** How to conduct training in curriculum design based on the subject matter related to participant's experience. (10 marks)
- Q3** In designing curriculum in TVET program the involvement of industry as team of expert will contribute the current need of occupation knowledge and skills to ensure the outcome of the program are relevant and marketable.
- a) Select and explain the core work process related to your field. (10 marks)
- b) List down **TEN (10)** core competencies and choose one of core competencies to describe the detailing of the core work process. (20 marks)
- Q4** a) Explain **FIVE (5)** principles of curriculum design. (10 marks)
- b) In the DACUM process, one of the processes is conduct analysis. Explain the duty, task, and steps related in this process and choose one example of occupation, list down to duty, task, and steps. Based chosen occupation, prepare the DACUM chart to show the detail of knowledge, skills, and resources. (20 marks)
- Q5** The curriculum evaluation should be concerned with assessing the value of program, course, and field of study. One of the design evaluation models is systematically guide for evaluators and stakeholders in posing relevant questions and conducting evaluation process. Explain the model of curriculum evaluation which effectively used for evaluating the quality of education at school level. (20 marks)

-END OF QUESTIONS-