



UTHM

Universiti Tun Hussein Onn Malaysia

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER I
SESSION 2021/2022**

COURSE NAME : LEARNING THEORIES IN
EDUCATION
COURSE CODE : PBD10304
PROGRAMME CODE : PBD
EXAMINATION DATE : JANUARY/FEBRUARY 2022
DURATION : 3 HOURS
INSTRUCTION : 1. ANSWER ALL QUESTIONS
2. THIS FINAL EXAMINATION IS A
**ONLINE ASSESSMENT AND
CONDUCTED VIA CLOSED
BOOK**

THIS QUESTION PAPER CONSISTS OF **THREE (3) PAGES**

CONFIDENTIAL

Faint, illegible text, possibly a stamp or signature.

Q1 Cognitivism is based on the principle that information is actively processed inside the mind of the person and that behaviour modification takes place by searching for the relationships that exist between the various bits of information. Explain the cognitivism criteria based on the concept of learning in

i. reception

(10 marks)

ii. discovery

(10 marks)

Q2 Read the journal entries below and answer the questions provided:

David's journal:

Well, the course leader has gone of sick and left us in the lurch. Two years in and I'm the most experienced member of staff now. I know it's not their fault, but it is going to make life really challenging for me as the curriculum manager has asked to take over as course leader for now (temporarily) so means me planning the courses for this year- Schemes of Work (SoW). No semester holiday for me then! Staff already moaning about the new specs. On top of all that he wants me to organize some community courses which don't lead to a qualification- how am I supposed to plan all this lot for goodness's sake? It's beginning to look like promotion isn't all its's cracked up to be! Just when I thought I'd got the things sorted...one of the staff- the one who'd only finished planning the SoW, not the lesson plans-handed in their notice and now I have a newbie to sort out. OK the SoW is done but while this teacher has trade experience, they've never set foot in a classroom. I think a bit help for them with lesson planning wouldn't go amiss. Now, where to start?

It looks as though David is facing challenge, doesn't it? Most of the new teachers are provided with scheme of work (SoW) which has been written by more experienced member of staff. Based on the situation how David deal with the following issues?

i. Highlight the issues faced by David and how he needs to plan for learning based on role of the previous course leader and why SoW is important to the new staff?

(10 marks)

ii. Using the domains of learning how David guide newbie to design and prepare the lesson plan?

(10 marks)

Q3 Scaffolding is essential in the early stages of construction to support the structure as building work progress but can be withdrawn as the shell of the building completed. In the same way learners will need support at appropriate times, level and by appropriate people. Elaborate the concept of scaffolding in cognitivism aspect and how the aspect of scaffolding can be achieved.

(20 marks)

Q4 Humanism is based on the belief that the individuals are self-determined, which is free to make their own choice. Choose **TWO (2)** of humanism theories and explain how the practionioner acts as facilitator.

(20 marks)

Q5 Prepare 30 minutes lesson plan using the SMART(ER) key attributes to fulfil your learners' need and seek agreement on their acceptability. Set the objectives and describe them in detail, state the lesson that the learner will be able to achieve, and provide your reflection based on the lesson plan prepared.

(20 marks)

-END OF QUESTIONS-