



**UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**FINAL EXAMINATION  
SEMESTER I  
SESSION 2021/2022**

- COURSE NAME : EDUCATIONAL PSYCHOLOGY IN TVET
- COURSE CODE : MBE 10203
- PROGRAMME CODE : MBV
- EXAMINATION DATE : JANUARY / FEBRUARY 2022
- DURATION : 3 HOURS
- INSTRUCTION : 1. ANSWER **SIX (6)** QUESTIONS ONLY. QUESTION **Q1** IS COMPULSORY.
2. THIS FINAL EXAMINATION IS AN **ONLINE ASSESSMENT** AND CONDUCTED VIA **CLOSED BOOK**.

THIS QUESTION PAPER CONSISTS OF **FOUR (4)** PAGES

## Q1 (Compulsory Question)

- (a) State **THREE (3)** reasons why knowledge about psychology is important for teachers. (9 marks)
- (b) Define  
(i) learning (2 marks)  
(ii) formal education (2 marks)  
(iii) informal education (2 marks)
- (c) List down **TWO (2)** examples of research topics on psychology that you may suggest for your Master's Dissertation. Then, explain the contributions of each research topic to the field of education. (10 marks)

- Q2 (a) **Figure Q2 (a)** shows an approach as theorized by scholars such as B.F. Skinner and E.L. Thorndike. Discuss about the educational implications of this approach. (7 marks)
- (b) Is it acceptable to use the findings from animal experiments for the purpose of understanding human behaviour? Why? (8 marks)

- Q3 (a) How different is the humanistic approach to psychology from the behaviorism approach? (8 marks)
- (b) Describe the characteristics of individuals who have fulfilled the self-actualisation need, which is the highest need at the tip of the Maslow's Hierarchy of Needs. (7 marks)

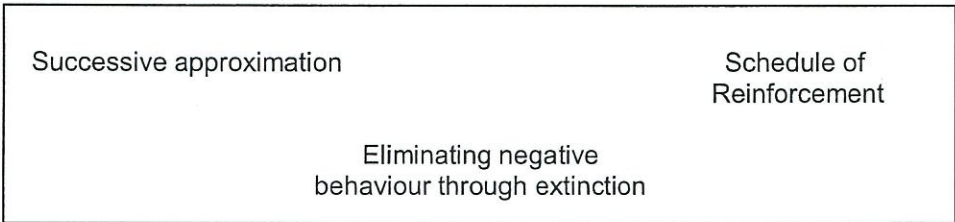
- Q4 (a) Please name **TWO (2)** founders of the cognitive approach to psychology. Explain about their popular theories briefly. (6 marks)
- (b) How could the 'mnemonic' and 'mind-mapping' study techniques that are widely used by students support the human information-processing system? (9 marks)
- Q5 (a) Suggest **TWO (2)** learning objectives for any chosen subject, and for a chosen specific age group. Build a short plan of activity that can boost students' **intrinsic** motivation, in order to fulfil the objectives. Justify your answers. (10 marks)
- (b) In your opinion, when is the most appropriate time to boost extrinsic motivation in the context of classroom learning? (5 marks)
- Q6 (a) What is job satisfaction? (2 marks)
- (b) What are factors of job satisfaction? Give examples based on the contexts of school teachers. (10 marks)
- (c) Who is an employer? (3 marks)
- Q7 (a) "*I cannot teach anybody anything. I can only make them think*" –Socrates. What did Socrates probably mean? (5 marks)
- (b) Differentiate between the concepts of emotional intelligence and brain intelligence. (4 marks)
- (c) Suggest how the emotional intelligence theory by Daniel Goleman shapes you into becoming a good counsellor in the future. (6 marks)

-END OF QUESTIONS-

**FINAL EXAMINATION**

SEMESTER/SESSION : SEMESTER I 2021/2022  
COURSE NAME : MBE 10203

PROGRAMMME CODE : MBV  
COURSE CODE : MBE 10203



**Figure Q2 (a): Some characteristics of one of the most prominent psychological approaches**