

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION SEMESTER I SESSION 2015/2016

COURSE NAME

: COMPUTER PROGRAMMING

COURSE CODE

: DAR 10103

PROGRAMME

: 1 DAR

EXAMINATION DATE

DECEMBER 2015/JANUARY

: 2016

MASA

: 2 HOURS 30 MINUTES

ARAHAN

: PART A

ANSWER ALL QUESTIONS.

PART B

ANSWER ONE (1) QUESTION

ONLY.

THIS QUESTION PAPER CONSISTS OF NINE (9) PAGES

PART A

- Q1 (a) State whether each of the following declaration is **TRUE** or **FALSE**.
 - (i) int c/d;
 - (ii) int Batu-Pahat;
 - (iii) double res value;
 - (iv) float amount RM;
 - (v) char abc[3], def[3];

(5 marks)

(b) Find any errors in programme below:

```
/* Programme Q1(b)*/
#include<stdio.h>
void main();
   integer x;
   printf("Enter an integer: ",x);
   scanf("%f",&x)

   if (x = 1)
        printf("Case 1");
   else if (x == 2)
        printf("Case 2");
   else
        printf("Other cases");
}
```

(5 marks)

- (c) Produce the output of each statement after it is performed.
 - (i) 7 * 5 + 3;
 - (ii) 3 + 8 / 2;
 - (iii) sqrt(4 + 5);
 - (iv) 5 % 3 + 2;
 - (v) 5 + 2 * 6 4 / 2;

(5 marks)

Q2 (a) Write the output produced by the following prgrammes below:

```
(i)

/*Programme Q2(a)(i)*/
#include <stdio.h>
void main ()
{
    int i;
    for (i=1;i<6;i++)
    {
        printf("\n%d",i);
    }
}</pre>
```

```
(ii)  /*Programme Q2(a)(ii)*/
    #include<stdio.h>
    void main()
    {
        int a=20,b=5,c=-2;
        a+=b++-10;
        b-=a%3;
        c*=a/b;
        printf("\na=%d\nb=%d\nc=%d",a,b,c);
}
```

(6 marks)

- (b) Write a suitable C statement that displays the following tasks.
 - (i) Print the value of variable height with two floating point format.
 - (ii) Add 5 to variable mark and assign it to variable total. (4 marks)

- Q3 Table Q3 shows the relationship of marks to grades on five point scale used by the Faculty of Engineering. Based on the Table Q3,
 - (a) Draw a flowchart of a program.

(7 marks)

(b) Produce a pseudo code that allows students to know their grade based on their final marks obtained.

(8 marks)

- Q4 (a) Calculate the value of the expression below if x, y dan z is an integer variable where, x=10 and y=15.
 - (i) z=y+x*y++
 - (ii) z=85/y++-15%x
 - (iii) z=x*y
 - (iv) z=y++*--y
 - (v) z=y++-2

(10 marks)

(b) Declare the reference pointer value based on the coding section below:

- (i) *j
- (ii) *j+2
- (iii) *ptr1 +*ptr2
- (iv) *j+5
- (v) *ptr1+3

(5 marks)

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- Q5 (a) Based on the statement below, write its declaration:
 - (i) An array mark of type int which can store up to 10 integer numbers.
 - (ii) An array mark of type double with 2 rows and 3 columns.
 - (ii) A one dimensional array labelled as alphabet containing four initialize elements,

a b c d

(3 marks)

(b) Complete the programm in **Figure Q5(b)** below by applying an array to sum up all the element in array numbers and display the final total value. Your program should using for loop.

(5 marks)

(c) Solve and complete the full C programming by using the function definitions given in the **Figure Q5(c)**. Main function should call function int side (void) to get the value of **s** and then call function void square (int) to print the output:

(7 marks)

PART B

- Develop a system using C programming to identify the minimum and maximum values, and the odd and even for two integers. You need to display all the values. System design involves three functions: to return a value, did not return a value and reference. Display an error message if the user enters other than integer's value. You are required to:
 - (a) Draw a flowchart with pseudocode of the programs.

(5 marks)

(b) Write a pseudocode of the programs.

(5 marks)

(c) Develop a C program based on the above problems.

(20 marks)

- Q7 Develop a system using C programming to identify the the power and acceleration. Given, F = ma (force = mass x acceleration), you must display the power or acceleration. System design involves three functions: to return a value, did not return a value and reference. The user must enter 1 to calculate the power, and 2 to calculate the acceleration. If the user enters others number, an error will be displayed. You are required to:
 - (a) Draw a flowchart with pseudocode of the programs

(5 marks)

(b) Write a pseudocode of the programs

(5 marks)

(c) Develop a C program based on the above problems.

(20 marks)

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- Q8 Develop a system using C programming to calculate total power consumption (kW) and its costs (RM) in a house based on electrical equipments listed in **Table** Q8. For every 1 kW used, user will be charge RM 0.26 for the first 200kW. If the user use more than 200kW, the remaining kW used will be charge RM 0.30 for every 1 kW. The user must enter the time consume in hour for each electrical equipments listed above. You are required to:
 - (a) Draw a flowchart with pseudocode of the programs.

(5 marks)

(b) Write a pseudocode of the programs.

(5 marks)

(c) Develop a C program based on the above problems.

(20 marks)

-END OF QUESTION-

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PROGRAMME : 1 DAR COURSE CODE: DAR 10103

TABLE Q3

Marks (%)	Grade
80 and 100	A
60 - 79	В
40 - 59	С
20 - 39	D
0 - 19	Е

```
/*Programme Q5(b)*/
#include <stdio.h>
int main()
{
    int i;
    int numbers[5]={5,10,15,20,25};
    int total = 0;

    return 0;
}
```

FIGURE Q5(b)

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```
Definition of function square:
{
  int i, j;
  for ( i = 1; i <= s; i++ ) {
  for ( j = 1; j = <=s; j++ )
  printf("\n");

printf("\n");
}</pre>
```

```
Definition of function side:
{
  printf("Enter
  side:");
  scanf("%d",&s);
  return s;
}
```

FIGURE Q5(c)

TABLE Q8

Electrical Equipment	Power (Watt/hour)
Iron	1000
Rice cooker	800
Fridge	300
Television	100
Washing Machine	400