

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION **SEMESTER II SESSION 2018/2019**

COURSE NAME

: LEADERSHIP AND SUPERVISION

COURSE CODE

: BPB 34502

PROGRAMMECODE :

BPA / BPC

EXAMINATION DATE : JUNE / JULY 2019

DURATION

2 HOURS

INSTRUCTION

ANSWERS ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF FIVE (5) PAGES

CONFIDENTIAL

Q1 (a) Describe THREE (3) key reasons necessary for supervisory success.

(6 marks)

(b) Discuss FIVE (5) functions of supervision that supervisor should perform.

(10 marks)

- (c) Danish has just been informed by human resources department that it is time to conduct performance appraisals of his employees. Prior to becoming a supervisor, Danish had always felt uncomfortable during his performance appraisals. He had always felt that he was on the defensive. Now that he is a supervisor, he does not want his employees deserve an unfavorable appraisal. He certainly is not looking forward to those sessions.
 - (i) Describe **FIVE** (5) methods of performance appraisals that can be used by Danish in appraising his employees.

(10 marks)

(ii) Discuss FOUR (4) problems of performance appraisals with examples that might influence Danish to make unfavorable appraisal.

(16 marks)

Arriq is considering buying a new pickup truck for his lawn service firm. The economy in town seems to be growing, and he is wondering whether he should opt for a subcompact, compact, or full-size pickup truck. The smaller truck would have better fuel economy, but would sacrifice capacity and some durability. A friend at the Bureau of Economic Research told him that there is a 30% chance of lower gas prices in his area this year, a 20% chance of higher gas prices, and a 50% chance that gas prices will stay roughly unchanged. Based on this information, Arriq has developed a decision table that indicates the profit amount he would end up with after a year for each combination of truck and gas prices.

Table Q2: Decision table

Alternatives	States of Nature		
	Lowest gas prices	Gas prices unchanged	Higher gas prices
Probability	0.30	0.50	0.20
Subcompact	RM16,000	RM19,000	RM21,000
Compact	RM15,000	RM20,000	RM22,000
Full size	RM24,000	RM19,000	RM6,000

(a) Draw a decision trees based on the information in **Table Q2**.

(12 marks)

(b) Calculate the expected values for all alternatives based on Q2(a).

(9 marks)



(c) Decide the best alternative to buy a new pickup truck based on the expected value calculated in Q2(b).

(2 marks)

(d) A supervisor is a key person in most cost reduction and control programs because he or she often in a position to do something about costs. The supervisor can suggest means of cost reduction and control as well as oversee the implementation and measurement of cost reduction and control ideas.

Describe THREE (3) cost-reduction strategies that supervisor can implement in reducing the organization expenses.

(9 marks)

- Q3 Based on the case study "The Contradiction of Business" in APPENDIX 1, answer all the questions;
 - (a) Define productivity.

(2 marks)

(b) Explain **THREE** (3) major determinants of organizational productivity that Lucy Winter can use to help solve some of the problems of the branch.

(6 marks)

(c) Sketch a diagram how the determinants of productivity in **Figure Q3(b)** are related to management effectiveness.

(6 marks)

(d) Recommend **THREE** (3) general strategies that can be used by Lucy Winter to improve the branch productivity with examples.

(12 marks)

FINAL EXAMINATION

SEMESTER / SESSION : SEMESTER II / 2018/2019

PROGRAMME CODE: BPA/BPC

COURSE NAME

: LEADERSHIP AND SUPERVISION COURSE CODE : BPB 34502

THE CONTRADICTION OF BUSINESS

First State Financial Services was the third largest banking institution in the state. It maintained an extensive branch and ATM network to service its diverse retail customer base. Even with First State's size, though, the business success of the bank was extremely dependent upon the trends in the local economy. Two years of recession meant two years of poor loans, and First State fell into deep trouble. To limit and reduce overhead expenses, there were some extensive layoffs. A new executive management expected rapid, better results with fewer resources. Everyone at First State feared being fired even though the bank was inching back to improved profitability. There was still the pressure to "perform—or else."

Lucy Winter managed the six-person Spring Hill Branch for First State. Spring Hill, fully equipped with an ATM and a freshly redesigned lobby, stood in the parking lot of a new suburban mall. The mall, anchored by a store from the largest grocery chain in the area, included about 20 different small retail stores. In addition, a major hospital was located just down the street, and a large manufacturing plant (with about 3,000 employees) was situated in a convenient, nearby industrial park. Many of the branch's customers worked at those locations.

Lucy was promoted to her current job about 18 months ago. She had been serving as an Assistant Manager at another branch in the region until that time. During the past year and a half, Lucy had learned her job as a manager well. She enjoyed her work and did an effective job.

"I used to enjoy it, in any case," she thought to herself. She was sitting at her desk at 6:00 p.m., looking at the night closing in. "I just wish I could leave here once before 5:30. These layoffs really hurt, the pressure is too great, and no one really cares whether I'm here or not." Lucy knew she was in a bad—no, depressed—mood.

The layoffs she was thinking about had taken place six months ago, but their full impact was only now being felt. Lucy's Spring Hill Branch was a busy one; previously there were nine positions authorized for it. Now there were only six: two new Accounts positions (including Lucy's) and four tellers. One teller could alternate between the teller line and back-office duties.

The problem was that there were too many customers. Lucy smiled at the contradiction: "Here the bank wants more customers, and we can't service the ones we already have." On almost any day at almost any time, there were three or four customers in line. It did not seem to matter that most of them simply wanted to cash a check or make a deposit: by the time they got to the teller, they were curt or rude, demanding, and sometimes hostile and aggressive.

Lucy clearly remembered an incident that had occurred just two days ago. A customer had been waiting for about 20 minutes to pay a utility bill. When he finally reached the window, he started berating the tellers for being so slow and condemning the bank for being so inept. By the time he finished, the teller was in tears. Lucy remembered talking to her after he left. The teller said, "We work so hard and no one seems to appreciate what we do. I just can't work like this."

FINAL EXAMINATION

SEMESTER / SESSION : SEMESTER II / 2018/2019

PROGRAMME CODE: BPA/BPC

COURSE NAME

: LEADERSHIP AND SUPERVISION COURSE CODE : BPB 34502

Lucy started to hear a lot more complaints—from everybody, it seemed. Customers complained about poor service, the tellers were complaining about the pressure, and "downtown" was starting to complain about the large number of mistakes, errors, and shortages being made at the branch.

Tomorrow Lucy had to hold one of her monthly sales meetings with the staff. These meetings were required by "downtown." Lucy dreaded them because they always seemed to drag on and on and nothing ever got accomplished. Lucy was supposed to talk about a product for 15 to 20 minutes or so, and she could envision everyone else sitting there, fidgeting in their seats or looking at the floor. There would be no questions, but there would be occasional complaints about how "we need more help" or "the customers are yelling at us."

Lucy was not looking forward to tomorrow's meeting and wondered if there were ways she could work on the real problems in the branch and produce real results from her meeting.

(Source: Clardy, 1994)