

CONFIDENTIAL



UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER II
SESSION 2017/2018**

COURSE NAME : ADVANCED URBAN PLANNING
COURSE CODE : BPE 23202
PROGRAMME CODE : BPD
EXAMINATION DATE : JUNE / JULY 2017
DURATION : 2 HOURS
INSTRUCTION : ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

CONFIDENTIAL

TERBUKA

- Q1** The Total Planning Doctrine (TPD) was produced as a guideline for Local Authorities, State Planning Authorities and other stakeholders who are involved in the planning and development process in Malaysia.
- (a) State the **THREE (3)** relationships of the doctrine that integrates the spiritual value into planning and development system. (6 marks)
- (b) Explain the **THREE (3)** objectives of the Total Planning Doctrine (TPD) to Malaysian planning practice. (9 marks)
- (c) Discuss the **FIVE (5)** philosophies of the above doctrine. (15 marks)
- Q2** On September 2015, the Sustainable Development Goals (SDGs) has been adopted by world leaders to frame their agendas and political policies over the next 15 years.
- (a) Define sustainable development? (5 marks)
- (b) Outline **TEN (10)** of the proposed Sustainable Development Goals (SDGs). (20 marks)
- Q3** In Malaysia, development control mechanisms consists of various tools which aimed to control the physical development within the development areas.
- (a) Explain how zoning can be used as a tool for stimulating private sector participation in property development. (10 marks)
- (b) Discuss **THREE (3)** limitations of local authorities to enforce the planning and development control in Malaysia. (15 marks)

- Q4** Rappoport (2012) defines conservation as “A respect for the existing fabric and should involve the least possible physical intervention. The conservation policy that is appropriate to a place must first be determined by an understanding of its cultural significance and its physical condition”.
- (a) List **THREE (3)** charters that well illustrate the foundation for an internationally accepted conservation philosophy. (3 marks)
- (b) Describe the following: (12 marks)
- (i) Building conservation
 - (ii) Area conservation
 - (iii) Cultural conservation
- (c) Discuss **FIVE (5)** benefits of conserving the heritage value. (10 marks)

-END OF QUESTIONS-